

Name:

Date:

**Learning Targets:**

- I can summarize the main ideas from the ecology unit in the form of a digital story.
- I can use science vocabulary accurately to tell a creative story.

**Assignment:** Write, create, and tell your own digital story (Eagles Issues, BTS in Egypt, and Jeff the Mouse) using science vocabulary terms.

**Steps:**

1. Choose 3 vocabulary words
2. Brainstorm connections between your 3 vocabulary words
3. Write your story (using the vocabulary words many times!)
4. Use PowerPoint to make it digital
5. Make it interactive
6. Tell your story in class on **THURSDAY MARCH 11th**

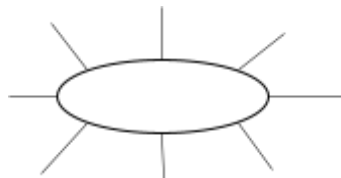
**STEP 1:** Choose 3 vocabulary words

**CHOOSE 1 or more WORDS FROM EACH GROUP**

1 from the yellow, 1 from the blue, 1 from the purple

Abiotic factors Food Web Biotic Factors Prey Introduced species Ecosystem consumer Producer	Evidence Predict Observe apex predator Organism Decomposer	Matter Force Kinetic Energy Properties Interact Collide Trade-off

**STEP 2:** Brainstorm connections between the three vocabulary words. Use a mind map or some other format to think of ways to connect your three vocabulary words together in the story. These connections may help you realize what your story could be about.



**STEP 3:** Storyboard your story. *Be sure to include your three vocabulary words throughout the story.*

**\*\* Think transitions, the timing of humor, predictions, etc... \*\***

<b>Somebody:</b> <i>(character(s))</i>	<b>Somewhere</b> <i>(setting)</i>	<i>Character &amp; Setting details</i>
<b>Wanted</b>	<b>But!</b> <i>(problem)</i>	<b>They tried</b> <i>(1st try to solve the problem)</i>
<b>Then they tried</b> <i>(2nd try to solve the problem)</i>	<b>Finally, they tried</b> <i>(3rd try to solve the problem)</i>	<b>In the end...</b> <i>(resolution)</i>

**STEP 4:** Use PowerPoint to make your story digital

- [Use this video for some tips and tricks about making your digital story](#)
- **Aim for about 12 slides for your story**

**STEP 5:** Make it interactive

Once you finish the slides for your story, you can choose some interactive slides to include so your audience can get involved with your story.

**STEP 6:** We will tell our stories to partners or small groups in class on **Thursday, March 11th, and Friday, March 12th.**