

Name: _____

Date: _____

INTRA-ACT: *What do you think? What do others think?*



1. Circle **Yes** or **No** for each of the ideas.
2. Add an **idea or question** for each row to use when we talk.

Idea	Me
By learning about the environment, scientists can help keep ecosystems in balance.	Yes No
Sometimes changes humans make to the environment are good for the ecosystem.	Yes No
Changes people make sometimes have unexpected impacts on nature.	Yes No
The more we learn about ecosystems the better we will be able to protect them.	Yes No
Climate change will change ecosystems.	Yes No
The soldiers should have left more food for the reindeer on St. Matthew Island.	Yes No
Everything humans do hurts the environment.	Yes No
Prey animals need predators.	Yes No
People should introduce more species to eat invasive species like the Nile perch.	Yes No
Everyone is always hurt by invasive species.	Yes No
Animals need certain biotic and abiotic factors to survive in an ecosystem.	Yes No
I am part of the ecosystems where I live.	Yes No
There are choices I can make to support healthy ecosystems.	Yes No

Some questions I want to ask the group during the fishbowl discussion are:

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Fishbowl: Observation Form

Name: _____

I am observing: _____



Instructions: Mark every time (s)he does one of the following.

Makes a comment (1 point)

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Invites quieter member to talk [Sees low participation & gets him/her to talk](2 pts)

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Uses collaborative speech [agreement, clarification, extension, review, etc](2 pts)

Asks a question (2 points)

Shows engagement [looks at speaker, nods, responds to ideas] (1/2 point)

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Makes a connection with a SOURCE [textbook, article, website, lesson] (3 points)

Watch out!

Uses language other than English (-3 points)

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Interruption [talks while other is already taking] (-2 points)

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Off task [head down, looking away, no connection between speech & conversation] (-1 points)

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Negative participation [too much individual talk, failure to notice others' comments] (-3 points)

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