

Technology Integration rubric based on ISTE standards for Educators  
 LACUE TLC  
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	(1) novice	(2) emergin	(3) target
<p>Teacher seeks to continually improve their practice by learning about emerging technologies (2.1 Learner standards)            InTASC Standard 9: Professional Learning and Ethical Practice</p>	<p>Little or no evidence of the following:            Teacher attends regular technology trainings or initiatives            Teacher shows evidence of technology self study            Teacher shows evidence of an active PLN            Teacher includes technology in yearly goals</p>	<p>Evidence of (2) of the following:            Teacher attends regular technology trainings or initiatives            Teacher shows evidence of technology self study            Teacher shows evidence of an active PLN            Teacher includes technology in yearly goals</p>	<p>Evidence of more than (2) of the following:            Teacher attends regular technology trainings or initiatives            Teacher shows evidence of technology self study            Teacher shows evidence of an active PLN            Teacher includes technology in yearly goals</p>
<p>Teacher creates experiences where all learners can engage with digital content and digital tools (2.2 Leader, 2.7 analyst)            InTASC Standard 10: Leadership and Collaboration</p>	<p>Students utilize technology for 0-1 of the following purposes:            For collaboration            For research or investigation            For knowledge acquisition            For real world learning experiences            For demonstration of competency or reflection on their learning</p>	<p>Students utilize technology for 2 of the following purposes:            For collaboration            For research or investigation            For knowledge acquisition            For real world learning experiences            For demonstration of competency or reflection on their learning</p>	<p>Students utilize technology for 3 or more of the following purposes:            For collaboration            For research or investigation            For knowledge acquisition            For real world learning experiences            For demonstration of competency or reflection on their learning</p>
<p>Teacher models appropriate use of digital tools and content by critically examining resources to ensure they are safe, legal, and ethical. (2.3 Citizen)</p>	<p>No evidence shown of the following:            Experiences for students to interact with others online in a positive and empathetic way            Experience for students to critically examine online resources for digital literacy            Experiences for students to understand intellectual rights of online material            Experiences for students to show importance of their digital identity</p>	<p>Evidence shown for 1 of the following:            Experiences for students to interact with others online in a positive and empathetic way            Experience for students to critically examine online resources for digital literacy            Experiences for students to understand intellectual rights of online material            Experiences for students to show importance of their digital identity</p>	<p>Evidence shown for 2 or more of the following:            Experiences for students to interact with others online in a positive and empathetic way            Experience for students to critically examine online resources for digital literacy            Experiences for students to understand intellectual rights of online material            Experiences for students to show importance of their digital identity</p>

<p>Teacher uses digital tools for collaboration between and among students, parents and colleagues (2.4 Collaborator)</p>	<p>Little or no evidence effective digital interaction with any of the following:  Between and among students  Between teachers and students  With parents  With colleagues</p>	<p>Evidence shown of effective digital interaction with 2 of the following:  Between and among students  Between teachers and students  With parents  With colleagues</p>	<p>Evidence shown of effective digital interaction with all of the following:  Between and among students  Between teachers and students  With parents  With colleagues</p>
<p>Teacher utilizes technology during lessons to deliver authentic learning experiences that align to content standards (2.5 Designer, 2.7 analyst)  InTASC Standard 4: Content knowledge  InTASC Standard 7: Planning for instruction  InTASC Standard 8: Instructional Strategies</p>	<p>Teacher utilizes technology for 0-1 of the following purposes:  To accommodate learner differences and needs  To present instructional material in a meaningful way that promotes student understanding of content  To allow for student collaboration  To allow for student assessment  To allow for real world learning experiences  To give student feedback</p>	<p>Teacher utilizes technology for 2 of the following purposes:  To accommodate learner differences and needs  To present instructional material in a meaningful way that promotes student understanding of content  To allow for student collaboration  To allow for student assessment  To allow for real world learning experiences  To give student feedback</p>	<p>Teacher utilizes technology for 3 or more of the following purposes:  To accommodate learner differences and needs  To present instructional material in a meaningful way that promotes student understanding of content  To allow for student collaboration  To allow for student assessment  To allow for real world learning experiences  To allow students to demonstrate competency or reflect on their learning  To give student feedback</p>
<p>Teacher utilizes innovative digital learning environments that engage and support learning (2.6 Facilitator)  InTASC standard 1: Learner Development  InTASC Standard 3: Learning environments</p>	<p>The teacher utilizes an online learning platform for 0-1 of the following:  To allow student collaboration  To allow for evaluation feedback  To show student competency/ mastery of a topic  To allow students to utilize digital content in a meaningful and relevant way that enhances content knowledge.</p>	<p>The teacher utilizes an online learning platform for 2-3 of the following:  To allow student collaboration  To allow for evaluation feedback  To show student competency/ mastery of a topic  To allow students to utilize digital content in a meaningful and relevant way that enhances content knowledge.</p>	<p>The teacher utilizes an online learning platform for all of the following:  To allow student collaboration  To allow for evaluation feedback  To show student competency/ mastery of a topic  To allow students to utilize digital content in a meaningful and relevant way that enhances content knowledge.  There is also evidence of teacher interaction with students on digital platforms that shows teacher supervision of content</p>
<p>Teacher manages the use of technology in the classroom and at home (if applicable) (2.6 Facilitator)</p>	<p>Provided classroom technology is not utilized in an organized manner and there is no clear expectation for student use of technology as a tool for learning</p>	<p>The provided classroom technology is organized, but does not allow for students to be self-sufficient with utilizing it as a tool for learning. There are expectations of technology use, but no explicit policy is seen.</p>	<p>The provided classroom technology is organized in a way that students can access, utilize and troubleshoot their own technology needs and utilize the technology as a tool for learning. There is evidence of classroom policy for technology use both in the classroom and outside (if applicable)</p>

**\*\*Built with stakeholder collaboration:**

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- Candice Breaux, MEd, Iberville Parish Technology Facilitator
- Shane White, MEd, East Baton Rouge Technology Facilitator
- Spencer Kiper, MEd, Caddo Parish Technology Facilitator

#### Works Cited

*Missouri teacher standards alignment with INTASC and ISTE standards 1.* (n.d.). Retrieved May 25, 2022, from

[https://www.missouristate.edu/assets/caep/1-1-1\\_StandardsAlignment.pdf](https://www.missouristate.edu/assets/caep/1-1-1_StandardsAlignment.pdf)

“ISTE Standards: Educators.” *ISTE*, [www.iste.org/standards/iste-standards-for-teachers](http://www.iste.org/standards/iste-standards-for-teachers).