

# Paw Print Aligned Best Practices Growth Tracker

Framework	Learning	Establishing	Achieving
	<p>The teacher is planning with real-world connections in mind, but does not translate that to lessons.</p>	<p>The teacher establishes a real-world connection during their lessons.</p>	<p>The teacher provides students with a safe, nurturing, and engaging environment that allows students to express creativity.</p>
	<p>The teacher is planning with autonomy in mind, but cannot transition those lessons effectively with students.</p>	<p>The teacher gives students minimal opportunities to explore their learning to spark curiosity that leads to autonomy.</p>	<p>The teacher presents students with multiple opportunities to spark curiosity in a risk-free environment to become autonomous and confident learners.</p>
	<p>The teacher plans on differentiating academic and social emotional lessons but is not able to facilitate.</p>	<p>The teacher provides learners with either academic or social-emotional experiences, however they are not differentiated for students based on educational challenges.</p>	<p>The teacher provides learners with unique opportunities to differentiate their academic and social-emotional experiences while they creatively explore, analyze, and problem solve through educational challenges.</p>

	<p>The teacher provides minimal or inconsistent ways for students to track, monitor, or assess their individual goals.</p>	<p>The teacher presents students with opportunities for tracking and assessing either academically or emotionally, but has not connected the two.</p>	<p>The teacher presents students with the opportunity to self-reflect through monitoring, tracking, and assessing their individual growth. As a result, students will be empowered to take ownership to seek resources and support needed to grow academically and emotionally.</p>
	<p>The teacher plans with intent for students to share knowledge, but cannot facilitate effectively.</p>	<p>The teacher provides minimal opportunities to share their knowledge with others.</p>	<p>The teacher guides students to inspiration through the process of sharing newly acquired knowledge, encouraging others to ignite the desire to learn and heal; ultimately extending their own understanding.</p>