

# Quality Criteria for Exhibitions—Prototypes

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## Prototypes for Exhibitions of Knowledge/Understanding Standards

English/Language Arts Book Report	All Content Areas Presentation	All Content Areas Display	Mathematics Graph	Social Studies Survey
<p><b>Form criteria</b></p> <ul style="list-style-type: none"> <li>■ Contains correct grammar.</li> <li>■ Includes at least one illustration.</li> <li>■ Accurately references your source.</li> <li>■ Reviews a piece of fiction.</li> </ul> <p><b>Content criteria:</b></p> <ul style="list-style-type: none"> <li>■ Gives a reader insight into the main characters.</li> <li>■ Describes the setting of the book.</li> <li>■ Includes a personal judgement of the quality of the work.</li> </ul> <p><b>Impact criteria:</b></p> <ul style="list-style-type: none"> <li>■ Does not lose the interest of the reader.</li> <li>■ A reader could readily restate your judgement and list key statements that support that judgement.</li> </ul> <p><b>Process criteria:</b></p> <ul style="list-style-type: none"> <li>■ Is ready for peer review by next Friday.</li> </ul>	<p><b>Form criteria:</b></p> <ul style="list-style-type: none"> <li>■ The presentation is 10-15 minutes in length.</li> <li>■ The presentation has creative elements.</li> </ul> <p><b>Content criteria:</b></p> <ul style="list-style-type: none"> <li>■ There is a strong organizing theme.</li> <li>■ Main ideas are presented, with clear transitions.</li> <li>■ Examples are used to aid audience understanding.</li> <li>■ The presentation informs the audience on the topic.</li> </ul> <p><b>Impact criteria:</b></p> <ul style="list-style-type: none"> <li>■ The audience is engaged in the presentation.</li> <li>■ The audience understands the ideas presented.</li> </ul> <p><b>Process criteria:</b></p> <ul style="list-style-type: none"> <li>■ The rate of speech is appropriate, clear voices are used.</li> <li>■ Interest and enthusiasm are evident. The audience is involved in some active way.</li> <li>■ The audience is given time to think.</li> </ul>	<p><b>Form criteria:</b></p> <ul style="list-style-type: none"> <li>■ Graphics including symbols, words, statements, and designs help to carry out the theme and add interest to the display.</li> <li>■ There is a creative and thoughtful organization and coordination to the physical objects and graphics.</li> <li>■ The display is neat and presentable.</li> </ul> <p><b>Content criteria:</b></p> <ul style="list-style-type: none"> <li>■ The theme for the display is appropriate to the concepts to be conveyed.</li> <li>■ All technical terms are defined for the target audience.</li> </ul> <p><b>Impact criteria:</b></p> <ul style="list-style-type: none"> <li>■ The display accomplishes its intended purpose with the target audience.</li> </ul> <p><b>Process criteria:</b></p> <ul style="list-style-type: none"> <li>■ The display takes into consideration the available space and the way an audience will view it.</li> </ul>	<p><b>Form criteria:</b></p> <ul style="list-style-type: none"> <li>■ The variables are put on the correct axes which are accurately labeled.</li> <li>■ An appropriate scale with reasonable starting points and intervals is used on each axis.</li> </ul> <p><b>Content criteria:</b></p> <ul style="list-style-type: none"> <li>■ The title is clear and describes the two variables well.</li> <li>■ The data are plotted accurately and trends or lack of trends are indicated.</li> <li>■ The written summary uses appropriate language to concisely and accurately describe the relationships between the independent and dependent variables.</li> </ul> <p><b>Impact criteria:</b></p> <ul style="list-style-type: none"> <li>■ The graph conveys information accurately and aids the understanding of a reviewer.</li> </ul> <p><b>Process criteria:</b></p> <ul style="list-style-type: none"> <li>■ The creation of the graph draws directly from our practice sessions.</li> </ul>	<p><b>Form criteria:</b></p> <ul style="list-style-type: none"> <li>■ Includes at least 10 good questions.</li> </ul> <p><b>Content criteria:</b></p> <ul style="list-style-type: none"> <li>■ Targets an appropriate population.</li> <li>■ Includes thoughtfully constructed questions that are relevant to the research topic.</li> <li>■ Employs questions that will produce useful data.</li> <li>■ Includes questions that are easily understood by those to be surveyed.</li> </ul> <p><b>Impact criteria:</b></p> <ul style="list-style-type: none"> <li>■ The survey produces meaningful results.</li> </ul> <p><b>Process criteria:</b></p> <ul style="list-style-type: none"> <li>■ A thoughtful and complete plan has been made to conduct the survey so that data will be valid and reliable.</li> </ul>