

Research Paper Peer Feedback- Speaker's Name

1. Attention Grabber

- (A) 1- Awesome! So Clear.
- (B) 2- Pretty good.
- (C) 3- ok- can be better
- (D) 4- not clear
- (E) 5- Confusing/missing

2. Thesis

- (A) 1- Awesome! So Clear.
- (B) 2- Pretty good.
- (C) 3- ok- can be better
- (D) 4- not clear
- (E) 5- Confusing/missing

3. Preview of Points

- (A) 1- Awesome! So Clear.
- (B) 2- Pretty good.
- (C) 3- ok- can be better
- (D) 4- not clear
- (E) 5- Confusing/missing

4. Comments/observation about the intro:

5. Topic Sentence: PROBLEM

- (A) 1- Awesome! So Clear.
- (B) 2- Pretty good.
- (C) 3- ok- can be better
- (D) 4- not clear
- (E) 5- Confusing/missing

6. Evidence: Clear, specific, well quoted

- (A) 1- Awesome! So Clear.
- (B) 2- Pretty good.
- (C) 3- ok- can be better
- (D) 4- not clear
- (E) 5- Confusing/missing

7. Explanations: Clear analysis of info

- (A) 1- Awesome! So Clear.
- (B) 2- Pretty good.
- (C) 3- ok- can be better
- (D) 4- not clear
- (E) 5- confusing/missing

8. Notes/comments on the first point (PROBLEM)

9. Eye contact so far?

- (A) 1- Awesome! Steady & with everyone
- (B) 2- Pretty good.
- (C) 3- ok- can be better
- (D) 4- not much
- (E) 5- very little

10. Topic Sentence: CAUSE

- (A) 1- Awesome! So Clear.
- (B) 2- Pretty good.
- (C) 3- ok- can be better
- (D) 4- not clear
- (E) 5- Confusing/missing

11. Evidence: Clear, specific, well quoted

- (A) 1- Awesome! So Clear.
- (B) 2- Pretty good.
- (C) 3- ok- can be better
- (D) 4- not clear
- (E) 5- Confusing/missing

12. Clearly explained the CAUSES of the problem

- (A) 1- Awesome! So Clear.
- (B) 2- Pretty good.
- (C) 3- ok- can be better
- (D) 4- not clear
- (E) 5- Confusing/missing

13. Notes/comments on the second point (CAUSES)

14. Stance so far?

- (A) 1- Awesome! Solid & steady
- (B) 2- Pretty good. Little movement
- (C) 3- Ok- some rocking/swaying
- (D) 4- Needs work- moving frequently
- (E) 5- Rocky- moving & fidgeting

15. Topic Sentence: SOLUTIONS

- (A) 1- Awesome! So Clear.
- (B) 2- Pretty good.
- (C) 3- ok- can be better
- (D) 4- not clear
- (E) 5- Confusing/missing

16. Evidence: Clear, specific, well quoted

- (A) 1- Awesome! So Clear.
- (B) 2- Pretty good.
- (C) 3- ok- can be better
- (D) 4- not clear
- (E) 5- Confusing/missing

17. Clearly explained the SOLUTIONS of the problem

- (A) 1- Awesome! So Clear.
- (B) 2- Pretty good.
- (C) 3- ok- can be better
- (D) 4- not clear
- (E) 5- Confusing/missing

18. Notes/comments on the third point (SOLUTIONS)

19. Volume so far?

- (A) 1- Awesome! Loud & Clear.
- (B) 2- Pretty good. Hear almost everything
- (C) 3- ok- can be better
- (D) 4- hard to hear
- (E) 5- hard to hear anything

20. Conclusion: Restatement of thesis

- (A) 1- Awesome! So Clear.
- (B) 2- Pretty good.
- (C) 3- ok- can be better
- (D) 4- not clear
- (E) 5- Confusing/missing

21. Conclusion: Review of points

- (A) 1- Awesome! So Clear.
- (B) 2- Pretty good.
- (C) 3- ok- can be better
- (D) 4- not clear
- (E) 5- Confusing/missing

22. Conclusion: POW statement

- (A) 1- Awesome! So Clear.
- (B) 2- Pretty good.
- (C) 3- ok- can be better
- (D) 4- not clear
- (E) 5- Confusing/missing

23. Tone: Where they persuasive???

- (A) 1- Awesome! Clear passion in voice.
- (B) 2- Pretty good. Seems to care.
- (C) 3- ok- can be better
- (D) 4- Not much. Didn't seem to care.
- (E) 5- No passion or persuasion in tone

24. General comments: