

SAGE Competition Judging Criteria

**Point
Value**

In their annual report and verbal presentation, how effective were the students in demonstrating that:

1. They understand the meaning of entrepreneurship, and how individuals can improve their standards of living by creating goods and services in a "marketplace" (local, regional, or global) that pays a price greater than the cost of goods and services. **10**

2. They completed at least one entrepreneurship project and/or one business-related project (e.g., a "virtual business")? In completing such project(s), the students show that they have learned about entrepreneurship and business, and have been able to apply their knowledge and skills to plan and implement their project(s). **10**

3. They completed at least one community outreach project(s)? In completing such project(s), the students have shown that they understand the importance of social responsibility, and the ethic of "giving back." **10**

4. They completed at least one significant teaching project, whereby they have taught financial management skills to others, such as younger students or senior citizens (e.g., budgeting, time value of money, accounting, saving and investing)? **10**

5. They understand the importance of civic engagement in a democratic society, and that each citizen can exercise their freedom by registering to vote and participating in public elections? **10**

6. They understand the importance of being responsible stewards of the environment in a free market economy? **10**

In their projects, how effective were the students in:

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| 7. Measuring the results of their projects (e.g., pre- and post-test results)? | 10 |
| 8. Using their technological skills to enhance the value of their projects (e.g., Internet, database, PowerPoint®, spreadsheet, digital imaging, and electronic communication through e-mail, newsgroups, electronic bulletin boards, chat rooms, etc.)? | 10 |
| 9. Utilizing available resources, including a Business Advisory Board (each team should have at least three active BAB members) and available media (attach newspaper articles to your annual report)? | 10 |
| 10. Utilizing at least one or two college "mentors" from a nearby college or university to help them identify, deliver, assess and present their projects? | 10 |

**TOTAL POSSIBLE
POINTS: 100**

Note: Each team should strive to maximize points based on its mission, goals and objectives. Not all teams will address all of the judging criteria, but the most competitive teams will likely address most (if not all) of them.