

## Student Study Skills Improvement Plan

Date:

Student:

Study Skill You Plan to Improve:

What Will You Do To Improve; What is Your Plan?:

How Well Did Your Plan Go? (circle the best answer)

1. Very Well    OK but Still More to Go    Not Well

2. Very Well    OK but Still More to Go    Not Well

Take a new planning sheet and list your next set of goals. You can choose all new goals, keep some and add some, or keep all of your current goals and work to improve them.

Your Signature:

Your Improvement Partner's Signature:

Your Improvement Group Members' Signatures:

Your Improvement Group Members' Signatures:

Your Teacher/Mentor's Signature:

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## Character-Social-Emotional Competency Improvement Plan

Date:

Student:

Character Virtue-Social-Emotional Competency You Plan to Improve:

What Will You Do To Improve; What is Your Plan?:

How Well Did Your Plan Go? (circle the best answer)

1. Very Well    OK but Still More to Go    Not Well

2. Very Well    OK but Still More to Go    Not Well

Take a new planning sheet and list your next set of goals. You can choose all new goals, keep some and add some, or keep all of your current goals and work to improve them.

Your Signature:

Your Improvement Partner's Signature:

Your Improvement Group Members' Signatures:

Your Improvement Group Members' Signatures:

Your Teacher/Mentor's Signature:

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## Physical Health Improvement Plan

Date:

Student:

Physical Attribute/Health Behavior You Plan to Improve:

What Will You Do To Improve; What is Your Plan?:

How Well Did Your Plan Go? (circle the best answer)

1. Very Well    OK but Still More to Go    Not Well

2. Very Well    OK but Still More to Go    Not Well

Take a new planning sheet and list your next set of goals. You can choose all new goals, keep some and add some, or keep all of your current goals and work to improve them.

Your Signature:

Your Improvement Partner's Signature:

Your Improvement Group Members' Signatures:

Your Improvement Group Members' Signatures:

Your Teacher/Mentor's Signature:

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## Community Member Improvement Plan

Date:

Student:

Aspect of Citizenship in Your Classroom/Extracurricular Group/School/Community You Plan to Improve:

What Will You Do To Improve; What is Your Plan?:

How Well Did Your Plan Go? (circle the best answer)

1. Very Well    OK but Still More to Go    Not Well

2. Very Well    OK but Still More to Go    Not Well

Take a new planning sheet and list your next set of goals. You can choose all new goals, keep some and add some, or keep all of your current goals and work to improve them.

Your Signature:

Your Improvement Partner's Signature:

Your Improvement Group Members' Signatures:

Your Improvement Group Members' Signatures:

Your Teacher/Mentor's Signature:

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