## SERVICE LEARNING TEAM CONTRACT

Team Name	Service Learning Project Topic:		
Period (Circle): 1 3			
Team Members & Contact Information			
Members' Names	Email Addresses	Phone Numbers	
Reasons Your Team Picked this Service T	Copic		
1.			
2.			
3.			
Team Goals for this Project: What do you	want to accomplish?		
What do you want to be most proud of a	_		
1.			
2.			
3.			

## Group Norms

Norms need to be specific in how the team will keep each other accountable and on-task so the project will be successful. Norms need to address -but are not limited to- areas such as trustworthiness, work ethic, attendance/ absences, and conflict resolution.

## Suggested words and phrases for constructing norms:

imagine and innovate	find humor
think flexibly	question and pose problems
respond with wonderment	think independently
and awe	apply past knowledge
think about your thinking	to new situations
take responsible risks	remain open to continuous
strive for accuracy	learning
	think flexibly respond with wonderment and awe think about your thinking take responsible risks

1	
1	

2.

3.

4.

## Group Management:

Firing a team member is a procedure that <u>must</u> be documented. When your group is having difficulties addressing the specific tasks and/or working with each other, you must follow specific steps. Here are the steps we will use for our first few projects and then you will develop your own.

1. Documented Warning

(Teacher is notified via written or emailed note)

- 2. Meeting with facilitator
- 3. Facilitator will contact parents/ guardians to inform the parent of the behavior creating a barrier to group and personal success
- 4. Group Member will be FIRED and must complete the ENTIRE project alone

TASKS AND STEPS	Point Person/People	Due Date	
I. Community Service Hours			
A. Contact Service Organization - Write Formal Business Letter/Email			
B. Complete and Track 10 hours Individually/ 20 hours for Honors			
C. Follow Up with Thank You Letter			
II. Re	esearch		
A. Outside Reading Book - Split Book into 4 Parts			
Complete Quote Analysis Chart Prior to each Book Chat			
Pages or Chapters			
Pages or Chapters Pages or Chapters			
Pages or Chapters			
B. Newspaper/Magazine/Journal/Website Articles Research Notes for Each Source			
C. Formal Interview of "Expert" in the Field			

TASKS AND STEPS	Point Person/People	Due Date	
III. Application/Give Back Opportunity			
A. Event/Fundraiser/Education			
B. Get Approval from Group and Teacher Formal Email			
C. Fill out documentation if fundraising			
D. Reserve Location Space if Needed			
IV. Research Paper (CRA) Problem-Solution			
VI. Formal Panel Presentation			
Visual Aid			
Speaker(s) for each part of the project			
What did you learn?			
What should we do/how can we help?			
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We the undersigned agree to uphold this document and use it is a living document to revisit during the course of our project.

Signatures	Date