The Progression of Talk

Respond Out Loud	Connected to the Conversation	Respond to Others Add On or Disagree	Seek an Explanation Put thinking into words	Express ideas more articulately, clearly, and thoughtfully	Change your thinking based on others' talk and ongoing conversation	Avoid talk that STOPS conversation Invite response and discussion	Lengthen talk by being more detailed and descriptive to truly explain thinking
Say ANYTHING	Say Something RELEVANT	Say Something BACK	Say Something to CLARIFY	Say Something BETTER	Say Something to REVISE	Say Something to PROVOKE	Say Something to EXTEND
	"Something you just said"	"I agree" or "I feel differently"	"So what I think you are saying"	"I'd like to add on to what I said before"	"As I'm listening to what others are thinking, I'm realizing"	"Convince me of"	"I'd like to add" "To elaborate"
	"I… too!"	"I'd like to add…"	"Did you mean…"	"Let me try to say that in a clearer way"	"I used to think but now I think"	"I'm not following say more about"	"To really illustrate my point"

Prompts by Gwen Blumberg, via Edutopia. Pink and green by Cynthia Satterlee, inspired by Katy Wischow and Shana Frazin's book, *Unlocking the Power of Classroom Talk: Teaching Kids to Talk with Clarity and Purpose*. Wischow and Frazin's idea was based on the work of Gaby Layden and Donna Santman.