

Mentor Weekly Self-Assessment

Use this worksheet to make an honest appraisal of your teaching performance.

YOUR NAME: _____ **CAMPUS:** _____

APPRENTICESHIP NAME: _____ **DATE:** _____

Instructions

- Place a check mark next to each of the goals you reached this week.
- Circle your level of performance in each of the areas listed:
1 = Getting there; 2 = Pretty good; 3 = Excellent; NA = Not applicable
- Upon completion, give this self-assessment to a team associate or another teacher who may be able to coach you. Or use it to see what you can do better next time.

Preparation, instruction, and collaboration goals

MY WEEKLY PREPARATION

1 **2** **3** **NA**

- I prepared this week's lesson plan prior to the session.
- I arrived on campus before my apprenticeship block and was ready to teach.

TEACHING MY LESSON

1 **2** **3** **NA**

- My lesson made learning visual, physical, and fun.
- My lesson included opening and closing rituals.
- My lesson provided a chance to use resources associated with our apprenticeship topic.
- My lesson included opportunities to develop and practice skills and vocabulary with appropriate scaffolding and coaching.
- My lesson included opportunities to practice the new basic skills laid out in my WOW plan.
- I provided clear and meaningful roles for students in the apprenticeship.
- I provided opportunities for each student to speak publicly.
- I provided opportunities for students to work in small groups.
- I observed evidence of strong teamwork during my lesson.

WORKING WITH MY APPRENTICES

1 **2** **3** **NA**

- I learned something new about my apprentices' lives today.
- I demonstrated my belief in the unlimited potential of my apprentices.
- I provided supportive feedback that reinforced my apprentices' ability to learn and grow.
- I used appropriate language, including body language, with my apprentices.

WORKING ON IMPROVEMENTS

1 **2** **3** **NA**

- I incorporated feedback into my lesson plan.
- I asked for support on strategies for working effectively with the students.

OTHER OBSERVATIONS

(use the back if necessary)

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