

Cochrane Collegiate Academy

Walkthrough Observation/Monitoring

Teacher:	Grade:	Lesson Plans: <input type="checkbox"/> Yes <input type="checkbox"/> No	Date:
Observer:			
Admin:	Subject:	Time:	

LEQ	
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Instructional Delivery	<input type="checkbox"/> Whole Group	<input type="checkbox"/> Partner Work	<input type="checkbox"/> Small Groups	<input type="checkbox"/> Independent Practice	<input type="checkbox"/> Co-teaching	<input type="checkbox"/> Other
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Student Actions	<input type="checkbox"/> Listening	<input type="checkbox"/> Speaking	<input type="checkbox"/> Hands-On Activity
	<input type="checkbox"/> Reading	<input type="checkbox"/> Writing	<input type="checkbox"/> Other

Level of Student Engagement	Rigor of Assigned Task	Evidence of Differentiation	Quality of Instruction
<input type="checkbox"/> Low <input type="checkbox"/> Generally appropriate <input type="checkbox"/> Consistently Appropriate <input type="checkbox"/> Exemplary	<input type="checkbox"/> Low <input type="checkbox"/> Generally appropriate <input type="checkbox"/> Consistently Appropriate <input type="checkbox"/> Exemplary	<input type="checkbox"/> Low <input type="checkbox"/> Generally appropriate <input type="checkbox"/> Consistently Appropriate <input type="checkbox"/> Exemplary	<input type="checkbox"/> Low <input type="checkbox"/> Generally appropriate <input type="checkbox"/> Consistently Appropriate <input type="checkbox"/> Exemplary

Instructional Strategies	<input type="checkbox"/> Discussion	<input type="checkbox"/> Presentation	<input type="checkbox"/> Lecture	<input type="checkbox"/> Teacher-Directed Q&A
	<input type="checkbox"/> Hands-On	<input type="checkbox"/> Giving Directions	<input type="checkbox"/> Modeling	<input type="checkbox"/> Independent Practice
	<input type="checkbox"/> Testing	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____

Instructional Resources	<input type="checkbox"/> Computer Software/Hardware	<input type="checkbox"/> Published Print Materials	<input type="checkbox"/> Textbook/Workbook	<input type="checkbox"/> Calculators	<input type="checkbox"/> Worksheets
	<input type="checkbox"/> Manipulatives (content-specific)	<input type="checkbox"/> Overhead	<input type="checkbox"/> Smart Board/Promethean Board	<input type="checkbox"/> Video	<input type="checkbox"/> Graphic Organizer
	<input type="checkbox"/> Lab w/Activity Sheet	<input type="checkbox"/> Board/Flip Chart	<input type="checkbox"/> Student-Created Material	<input type="checkbox"/> Internet	<input type="checkbox"/> Other _____

Behavior Management	<input type="checkbox"/> Consistent Monitoring Consistent Movement	<input type="checkbox"/> Inconsistent Monitoring Inconsistent Movement	<input type="checkbox"/> Nonexistent
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Environment	<input type="checkbox"/> Current work posted	<input type="checkbox"/> Instructionally relevant materials posted	<input type="checkbox"/> Other
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Additional Information:

