

## Dream Deferred Simulation – Seminar Rubric

Name: \_\_\_\_\_ Leader: \_\_\_\_\_

Overall Grade: \_\_\_\_\_

	1	2	3	4
<b>Step Back &amp; One-Mic Rule</b>	<ul style="list-style-type: none"> <li>Rude, interrupts, does not wait for appropriate space to speak</li> <li>Does not follow conversation actively – involved in side conversations or distractions</li> <li>Does not work with teammate</li> </ul>	<ul style="list-style-type: none"> <li>Tries to wait for appropriate space to speak – interrupts out of excitement for discussion</li> <li>Follows conversation actively – involved in minor distractions</li> <li>Works with teammate</li> </ul>	<ul style="list-style-type: none"> <li>Waits for appropriate space to speak – rarely interrupts</li> <li>Follows conversation actively – not involved in side conversations or distractions</li> <li>Works well with teammate, monitors air-time</li> </ul>	<ul style="list-style-type: none"> <li>Waits for appropriate space to speak – does not interrupt or cut others off</li> <li>Follows conversation actively – not involved in side conversations or distractions</li> <li>Works well with teammate, monitors air-time</li> </ul>
<b>Step Up &amp; Evidence</b>	<ul style="list-style-type: none"> <li>Hardly speaks</li> <li>Does not offer meaningful contribution to discussion</li> <li>No specific examples</li> </ul>	<ul style="list-style-type: none"> <li>Speaks in the voice of her/his character</li> <li>Offers participation no less than 2 times during the discussion</li> <li>Vague examples from Native Son or history class to ground argument</li> </ul>	<ul style="list-style-type: none"> <li>Speaks loudly with passion in the voice of her/his character</li> <li>Offers participation no less than 3 times during the discussion</li> <li>Uses some examples from Native Son or history class to ground argument</li> </ul>	<ul style="list-style-type: none"> <li>Speaks loudly with passion in the voice of her/his character</li> <li>Offers evidence based participation no less than 4 times during the discussion</li> <li>Refers to specific examples from Native Son or history class to ground argument</li> </ul>
<b>In Character &amp; Historical Accuracy</b>	<ul style="list-style-type: none"> <li>No attempt at costume</li> <li>Does not stay in character</li> </ul>	<ul style="list-style-type: none"> <li>Makes minimal attempt at wearing a costume</li> <li>Stays in character for part of simulation</li> </ul>	<ul style="list-style-type: none"> <li>Wears costume that allows audience imagine student as her/his character</li> <li>Stays in character during simulation</li> </ul>	<ul style="list-style-type: none"> <li>Wears authentic costume that allows audience imagine student as her/his character</li> <li>Stays in character at all times during simulation – student walks, talks, and acts like character would</li> </ul>
<b>Speech (Written)</b>	<ul style="list-style-type: none"> <li>Does not answer all questions</li> <li>No attempt to use rhetorical devices</li> </ul>	<ul style="list-style-type: none"> <li>Answers most questions accurately</li> <li>Attempts to use rhetorical devices</li> </ul>	<ul style="list-style-type: none"> <li>Answers all questions accurately and convincingly</li> <li>Uses at least 3 rhetorical devices</li> </ul>	<ul style="list-style-type: none"> <li>Answers all questions accurately and convincingly</li> <li>Uses at least 3 rhetorical devices effectively</li> </ul>

	<ul style="list-style-type: none"> <li>• Speech written hastily</li> </ul>	<ul style="list-style-type: none"> <li>• Speech does not flow smoothly</li> </ul>	<ul style="list-style-type: none"> <li>• Speech has some flow</li> </ul>	<ul style="list-style-type: none"> <li>• Speech flows smoothly and naturally</li> </ul>
<p><b>Answers Questions (Q &amp; A)</b></p>	<ul style="list-style-type: none"> <li>• Does not attempt to answer a question</li> </ul>	<ul style="list-style-type: none"> <li>• Answers 1 question</li> </ul>	<ul style="list-style-type: none"> <li>• Answers 1 question deeply with some evidence to support opinion</li> </ul>	<ul style="list-style-type: none"> <li>• Answers 1-2 questions thoughtfully and with supporting evidence (specific examples to support opinions)</li> </ul>



Copyright © 2011. KIPP. Used with permission. For more information go to: [edutopia.org/stw-kipp-critical-thinking-resources-downloads](http://edutopia.org/stw-kipp-critical-thinking-resources-downloads)

Brought to you by  
**edutopia.**