

Name _____

U.S. History Homework
Assigned Monday, December 1; Due Thursday, December 11

Children's Book Pre-write

Your final assignment will be to write the autobiography of a slave; the form will be a children's book with illustrations.

This pre-writing activity will help you organize and think about what you know about the experiences of slaves.

Use the information you learned on assignments #6 and #8 to help you. If you need additional help, check out a "Slavery Primary Source Reader" from Mr. Smith.

Choose topics from the list below. Your grade will be based on how many topics you choose to write about:

10+=A+ 9=A 8=B 7=C 6=D 5=D- 0-4=F

Check off the items you plan to write about on this assignment. You will also include these items in your children's book.

- | | |
|---|--|
| <input type="checkbox"/> <i>The Middle Passage</i> | <input type="checkbox"/> <i>Biracial Children</i> |
| <input type="checkbox"/> <i>African Society</i> | <input type="checkbox"/> <i>Rape of Slave Women</i> |
| <input type="checkbox"/> <i>European Ideas about Africans</i> | <input type="checkbox"/> <i>Slave Songs</i> |
| <input type="checkbox"/> <i>Kidnap of Africans</i> | <input type="checkbox"/> <i>Field Work</i> |
| <input type="checkbox"/> <i>Marching to the Coast</i> | <input type="checkbox"/> <i>Passive Resistance</i> |
| <input type="checkbox"/> <i>Slave Castles</i> | <input type="checkbox"/> <i>Beatings</i> |
| <input type="checkbox"/> <i>On the Ships</i> | <input type="checkbox"/> <i>Funerals</i> |
| <input type="checkbox"/> <i>Endurance</i> | <input type="checkbox"/> <i>Slave Supplies</i> |
| <input type="checkbox"/> <i>Resistance</i> | <input type="checkbox"/> <i>Christianity</i> |
| <input type="checkbox"/> <i>House Slaves</i> | <input type="checkbox"/> <i>Auctions</i> |
| <input type="checkbox"/> <i>Education</i> | <input type="checkbox"/> <i>Running Away</i> |
| <input type="checkbox"/> <i>Different Jobs</i> | <input type="checkbox"/> <i>Underground Railroad</i> |

On the following pages, write two or three sentences about each of the topics you chose. Your sentences should show deep knowledge of the topic.

Topic: *Beatings*

Poor example: Slaves were beaten.

Stronger example: Many slaves received beatings, sometimes even for the smallest acts of disobedience. Beatings were often public events so that the slave owner could set an example. After opening severe wounds, slave owners would sometimes pour salt or red pepper into the cuts to make them more painful.

Topic #1 _____

2-3 Sentences _____

Topic #2 _____

2-3 Sentences _____

Topic #3 _____

2-3 Sentences _____

Topic #4 _____

2-3 Sentences _____

Topic #5 _____

2-3 Sentences _____

Topic #6 _____

2-3 Sentences _____

Topic #7 _____

2-3 Sentences _____

Topic #8 _____

2-3 Sentences _____

Topic #9 _____

2-3 Sentences _____

Topic #10 _____

2-3 Sentences _____
