

# CURRICULUM TEAM ALIGNMENT - WEEKLY PLAN

version 12/14/12

*(to be filled out during Friday DEPARTMENT Time with your Curriculum Team)*

Content Area: \_\_\_\_\_ Grade Level: \_\_\_\_\_ Names (all): \_\_\_\_\_

Unit Title/Topic: \_\_\_\_\_ Lesson Title/Topic: \_\_\_\_\_

➤ **OBJECTIVES (ALIGNMENT EXPECTATION)**      Week #: (align the # with Long Term Plan week #) \_\_\_\_\_

Month:	Date:	Date:	Date:	Date:	Date:
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>MASS Curriculum Framework 2011 ELA, SS, Sci</b> <i>Mastery Objective aligns with which standard(s)?</i>					
<b>CommonCore - Math NGSS - Science</b> <i>How does the mastery objective incorporate the Common Core State Standards?</i>					
<b>BPS Curriculum &amp; Materials Reference:</b> <i>Where are you in the BPS Curriculum Pacing Guide?</i>					
<b>Mastery Objective:</b> <i>What do I want students to know or be able to do when the lesson is over? How will I know if they know it or can do it?</i>	SWBAT...	SWBAT...	SWBAT...	SWBAT...	SWBAT...
<b>Language Objective:</b> <i>From ELPBO or WIDA, World Class Instructional</i>	SWBAT...	SWBAT...	SWBAT...	SWBAT...	SWBAT...



<i>Design and Assessment</i>					
------------------------------	--	--	--	--	--

➤ **PACING (ALIGNMENT EXPECTATION with FLEXIBILITY)**

Feel free to include in the spaces below a description of possible varied Pacing Plans this week for those classroom settings requiring high levels of differentiated instruction based on learning and language readiness, cultural backgrounds, interests, talents, and learning profiles of students.

**Substantially Separate:**

**Inclusion:**

**Hybrid:**

**SEI:**

**Intervention Blocks:**

**Other:**

