JSIS Learning Walk Feedback Form

Framework for Teaching Components of Professional Practice

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Domain 1: Planning and Preparation

1a: Demonstrating knowing of content and pedagogy
- Knowledge of content and the structure of the discipline
- Knowledge of prerequisite relationships
- Knowledge of content-related pedagogy

1b: Demonstrating knowledge of students
- Knowledge of child and adolescent development
- Knowledge of the learning process
- Knowledge of students' skills, knowledge and language proficiency
- Knowledge of students' interests and cultural heritage
- Knowledge of students' special needs

1c: Setting instructional outcomes
- Value, sequence and alignment
- Clarity
- Balance
- Suitability for diverse learners

1d: Demonstrating knowledge of resources
- Resources for classroom use
- Resources to extend content knowledge and pedagogy
- Resources for students

1e: Designing coherent instruction
- Learning activities
- Instructional materials and resources
- Instructional groups
- Lesson and unit structure

1f: Designing student assessments
- Congruence with instructional outcomes
- Criteria and standards
- Design of formative assessments

Domain 2: Classroom Environment

2a: Creating an environment of respect and rapport
- Teacher interaction with students
- Student interactions with one another

2b: Establishing a culture for learning
- Importance of the content
- Expectations for learning and achievement
- Student pride in work

2c: Managing classroom procedures
- Management of instructional groups
- Management of transitions
- Management of materials and supplies
- Performance of non-instructional duties
- Supervision of volunteers and paraprofessionals

2d: Managing student behavior
- Expectations
- Monitoring of student behavior
- Responses to student misbehavior

2e. Organizing physical space
- Safety and accessibility
- Arrangement of furniture and use of physical resources

Domain 4: Professional Responsibilities

4a: Reflecting on teaching
- Accuracy
- Use in future teaching

4b: Maintaining accurate records
- Student completion of assignments
- Student progress in learning
- Non-instructional records

4c: Communication with families
- Information about the instructional program
- Information about individual students
- Engagement of families in the instructional program

4d: Participating in a professional community
- Relationships with colleagues
- Involvement in a culture of professional inquiry
- Service to school
- Participation in school and district projects

4e: Growing and developing professionally
- Enhancement of content knowledge and pedagogical skill
- Receptivity to feedback from colleagues
- Service to profession

4f: Demonstrating professionalism
- Integrity and ethical conduct
- Service to students
- Advocacy
- Decision making
- Compliance with school and district regulations

Domain 3: Instruction

3a: Communicating with students
- Expectations for learning
- Directions and procedures
- Explanation of content
- Use of oral and written language

3b: Using questioning and discussion techniques
- Quality of questions
- Discussion techniques
- Student participation

3c: Engaging students in learning
- Activities and assignments
- Grouping of students
- Instructional materials and resources
- Structure and pacing

3d: Using assessment in instruction
- Assessment criteria
- Monitoring of student learning
- Feedback to students
- Student self-assessment and monitoring of progress

3e: Demonstrating flexibility and responsiveness
- Lesson adjustment
- Response to students
- Persistence

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Domain 1: Planning and Preparation	**Domain 2: Classroom Environment**
This week's component focus is: _____ Wow's: Wonder's:	This week's component focus is: _____ Wow's: Wonder's:
Domain 4: Professional Responsibilities	**Domain 3: Instruction**
This week's component focus is: _____ Wow's: Wonder's:	This week's component focus is: _____ Wow's: Wonder's:

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Teacher: Administrator: Date & Time:

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