



JOHN STANFORD  
INTERNATIONAL SCHOOL  
A Seattle Public School

## Monday Morning Staff Bulletin January 7, 2013

Dear JSIS Staff,

Happy New Year! I sincerely hope you had a fantastic winter break. Our staff works hard and we really need to honor time off (it's there for a reason) to slow down, rejuvenate, and spend time with loved ones.

FYI I brought in some [Dominican food](#): pernil (roast pork), tostones (fried plantains) and arroz con gandules (rice with pigeon peas) for staff to eat at lunch today. My family and I made some extra trays for El Dia de los Tres Reyes Magos (Three Kings Day) yesterday and thought you would enjoy it on our first day back. It'll be warming in the oven by lunchtime.

Remember that since our staff will be completing mid-year goal setting for the first time this year per PGE, I asked Marni Campbell, our NW Regional Director, for her and I to complete my own mid-year goal setting by modeling a [fishbowl protocol](#) in front of staff during our January 9 staff meeting this week. I'm looking forward to sharing my practice and learning in front of you.

I wanted to remind you again about our [January 17 Global Cities Network visit](#).

- The visit is from 12:30-3:30 at JSIS (they spend the morning at Denny International MS and Chief Sealth International HS).
- There are about 40 visitors and we will break them up into groups and provide a typical classroom tour with about 5-10 minutes in K-5 classrooms. The Superintendent and School Board member (s) may also be on the tour.
- There are some teacher leaders on staff who will be more involved than other teachers. Karen wanted to make sure that we have our bulletin boards looking as great as they usually do because the visit is focused on looking for how we have a global perspective/competency as a school.
- No need for 'dog and pony', I am confident in showcasing what you do every day with our students:)
- The draft schedule will come out this Thursday, January 10 noting classrooms that will be visited.

This week, Bruce and I will focus our learning walks on Domain 3: Instruction, specifically, component [3c: Engaging Students in Learning](#). This can be evidenced by:

- Activities and assignments
- Grouping of students
- Instructional materials and resources
- Structure and pacing

An innovative rating in this component is defined as: Students, throughout the lesson, are highly intellectually engaged in significant learning, and make material contributions to the activities, student groupings, and materials. The lesson is adapted as necessary to the needs of individuals, and the structure and pacing allow for student reflection and closure.

Indicators include:

- Activities aligned with the goals of the lesson
- Student enthusiasm, interest, thinking, problem-solving, etc Learning tasks that require high-level student thinking and are aligned with lesson objectives
- Students highly motivated to work on all tasks and are persistent even when the tasks are challenging
- Students actively "working," rather than watching while their teacher "works."
- Suitable pacing of the lesson: neither dragging nor rushed, with time for closure and student reflection

Possible Examples include:



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### Our Vision

To educate and prepare all students to achieve today and tomorrow in a global community and economy.

### Our Mission

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- Students are asked to write an essay “in the style of Hemmingway.”
- A student asks whether they might remain in their small groups to complete another section of the activity, rather than work independently.
- Students identify or create their own learning materials. Students summarize their learning from the lesson.

Let's make it another great week for learning and remember, every second counts.

Thank you, Gracias, Arigatou gozaimasu,

Jesely Alvarez, Principal

“Now I get what my mom means when she says my dog’s walking me!”  
 --JSIS 3<sup>rd</sup> grader while walking with/being dragged by her dog to school

<b>Lunch Helpers:</b>	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Takako	Priscilla	Nani	Nicole	Rotate

<b>Snack Duty:</b>	12/19 Margretta & Yumiko, 1/9 Marianne & Hiromi, 1/16 Nicole & Priscilla, 1/23 Julie and Kayoko, 1/30 Maria P. & Beth, Pat
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<b>Important Events This Week:</b>	<b>Monday</b>	
	<b>Tuesday</b>	
	<b>Wednesday</b>	3:45-5:00 Staff Meeting w/Marni Campbell, NW Regional Director
	<b>Thursday</b>	<i>Draft Agenda to Staff for January 17 Global Cities Visit 12:3—3:30</i>
	<b>Friday</b>	8:00-9:00 a.m. BLT Meeting

<b>Important Events Next Week:</b>	<b>Monday</b>	
	<b>Tuesday</b>	
	<b>Wednesday</b>	January Staff Birthday Treat January Student Pencils & Toppers at Lunch 3:45-5:00 Committee Meetings*
	<b>Thursday</b>	Global Cities Visit 12:30—3:30 in the library and touring classrooms
	<b>Friday</b>	8:00-9:00 a.m. BLT Meeting

**Announcements & Reminders**

- Note\* the change in Wednesday meeting rotation this month: Staff, Committees, PLC, Grade Bands (then back to regular rotation of Staff/PLC/Grade Bands/Committees).

**Student Announcements (9:35 a.m.):**

- Announcers: 1/7 Madeline & Cecilia M.
- Good morning, Buenos dias, ohayo gozaimasu JSIS. This is \_\_\_\_ and \_\_\_\_.
- Please prepare for the Pledge of Allegiance...ready... begin:  
*I pledge allegiance to the flag, of the United States of America and to the republic for which it stands, one nation, under God, indivisible with liberty and justice for all.*
- Welcome back from Winter Break everyone! We sure missed you and hope that you had a fun breaks filled with lots of reading. Make sure to turn those library books back in.
- 4<sup>th</sup> and 5<sup>th</sup> graders are you interested in saying Monday Morning Announcements over the intercom? Sign up with Mrs. Alvarez or Mr. Rhodes during lunchtime this week if you are interested in saying morning announcements for second trimester.



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- That's it for your morning announcements. Let's make it another great week for learning and remember, every second counts.



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