

P R O J E C T O V E R V I E W

Name of Project:		Duration:	
Subject/Course:		Grade Level:	
Other Subject Areas to Be Included:			
Project Idea Summary of the challenge, investigation, scenario, problem, or issue:			
Driving Question			
Content and Skills Standards to be addressed:			
		T+A	E
21st Century Skills <i>explicitly taught and assessed (T+A) or encouraged (E) by project work, but not taught or assessed:</i>	Collaboration	<input type="checkbox"/>	<input type="checkbox"/>
	Presentation	<input type="checkbox"/>	<input type="checkbox"/>
	Critical Thinking:	<input type="checkbox"/>	<input type="checkbox"/>
		T+A	E
Culminating Products & Performances	Group:		
	Individual:		
		Presentation Audience: <input type="checkbox"/> Class <input type="checkbox"/> School <input type="checkbox"/> Community <input type="checkbox"/> Experts <input type="checkbox"/> Web <input type="checkbox"/> Other: _____	

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Entry Event to launch inquiry and engage students:					
Assessments	Formative Assessments (During Project)	Quizzes/Tests	<input type="checkbox"/>	Practice Presentations	<input type="checkbox"/>
		Journal/Learning Log	<input type="checkbox"/>	Notes	<input type="checkbox"/>
		Preliminary Plans/Outlines/Prototypes	<input type="checkbox"/>	Checklists	<input type="checkbox"/>
		Rough Drafts	<input type="checkbox"/>	Concept Maps	<input type="checkbox"/>
		Online Tests/Exams	<input type="checkbox"/>	Other:	<input type="checkbox"/>
	Summative Assessments (End of Project)	Written Product(s), with rubric: _____	<input type="checkbox"/>	Other Product(s) or Performance(s), with rubric:_____	<input type="checkbox"/>
		Oral Presentation, with rubric	<input type="checkbox"/>	Peer Evaluation	<input type="checkbox"/>
		Multiple Choice/Short Answer Test	<input type="checkbox"/>	Self-Evaluation	<input type="checkbox"/>
		Essay Test	<input type="checkbox"/>	Other:	<input type="checkbox"/>
	Resources Needed	On-site people, facilities:			
Equipment:					
Materials:					
Community resources:					
Reflection Methods	<i>(check all that will be used)</i>	Journal/Learning Log	<input type="checkbox"/>	Focus Group	<input type="checkbox"/>
		Whole-Class Discussion	<input type="checkbox"/>	Fishbowl Discussion	<input type="checkbox"/>
		Survey	<input type="checkbox"/>	Other:	<input type="checkbox"/>

PROJECT TEACHING AND LEARNING GUIDE

Project:

Course/Semester:

Knowledge and Skills Needed by Students
to successfully complete culminating products and performances, and do well on summative assessments

Scaffolding / Materials / Lessons to be Provided
by the project teacher, other teachers, experts, mentors, community members

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