

**Collaborative Unit Plan  
Forest Lake Elementary Technology Magnet School**

**Content Area:**

**Grade Level:**

**Length of Unit:**

<b>Standards to be addressed:</b>					
<b>Pre-Assessment Methods to be used: (Highlight those that are appropriate)</b>					
<b>Readiness</b>	<b>KWHL</b>	<b>Self-Evaluation</b>	<b>Inventories</b>	<b>Learning Profile</b>	
<b>Fist to Five</b>	<b>MAP-math</b>	<b>Squaring off</b>	<b>Student interest</b>	<b>Multiple intelligence survey</b>	
<b>Graphing</b>	<b>MAP-reading</b>	<b>Thumbs up/down</b>	<b>Interest inventory</b>	<b>Other: Concept/Question Board</b>	
<b>Pre-test</b>		<b>Yes/No card</b>			
<b>Essential Question:</b>					
<b>Focus Questions for Lessons:</b>					
<b>Being There Experience:</b>					
<b>Responsibilities of Classroom teacher:</b>					
<b>Responsibilities of ITS:</b> Establish United Streaming Playlist. Establish list of websites (see attached list)					
<b>Websites: (See attached list)</b>			<b>United Streaming: (See Playlist)</b>		
<b>Responsibilities of LMS:</b>					
<b>Media Resources (Listing of all print and non-print resources):</b>					
<b>Resource Speakers:</b>				<b>Field Studies (in and out of school)</b>	
<b>Strategies used within the unit: (Put topics by strategies used.)</b>					
<b>Acceleration</b>	<b>Independent</b>	<b>Learning contracts</b>	<b>Multiple intelligences</b>	<b>Student choice</b>	<b>Varied materials</b>
<b>Anchor activities</b>	<b>Jigsaw</b>	<b>Learning stations</b>	<b>Orbital studies</b>	<b>Taped material</b>	<b>Varied tasks</b>
<b>Compacting</b>	<b>Large group</b>	<b>Literature circles</b>	<b>Small group</b>	<b>Tiered lesson</b>	<b>Visual organizers</b>
<b>Webquests</b>	<b>Others:</b>				



<b>Technology Components</b>					
<b>Project-based components:</b>					
<b>Final assessments used:</b> This is used at the end of the unit. It should measure standards-based content and skills in a format appropriate for the learning required. Again, please attach rubric if used. (Highlight assessment measures used)					
Chapter tests	Exit cards	Portfolio review	Rotation	Talking topics	Wraparounds
Conversation circles	Performance tasks	Reflection gallery	Rubrics	Unit test	Other:
<b>Integration into other subject areas:</b>					
<b>Writing:</b>					
<b>Evaluation of collaborative efforts:</b>					
How well were the academic standards met? All standards were met!					
<b>What impact did information literacy have on this unit or lesson?</b> Students used nonfiction books to extend knowledge regarding standards					
<b>How well did the library resource collection support the objectives of this unit?</b> Diversity of formats - books, multimedia, electronic, web-based? ___5___ Currency - were the resources up-to-date? ___5___ Sufficient resources? ___3___ Reading/viewing/listening levels met student needs? ___5___ Scale: 5=Excellent 4=above average 3=average 2=below average 1=poor					
<b>What activities were included in this unit? Please note suggestions for improvement:</b> Multimedia, technology, hands-on experiments, use of science text					

Adapted from **IMPACT: Teaching and Learning for the 21<sup>st</sup> Century Information Literacy and Technology Integration Guide** - Martha Alewine/School Library Media Services Office of Technology, South Carolina Department of Education

"Differentiated Lesson Plan Form"      Richland School District Two



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