

## Multimedia Project : Individual Landform Project

Teacher Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

| CATEGORY              | 4   | 3  | 2   | 1   |
|-----------------------|---|--|---|---|
| <b>Presentation</b>   | Well-rehearsed with smooth delivery that holds audience attention.  | Rehearsed with fairly smooth delivery that holds audience attention most of the time.  | Delivery not smooth, but able to maintain interest of the audience most of the time.  | Delivery not smooth and audience attention often lost.  |
| <b>Attractiveness</b> | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.  | Makes good use of font, color, graphics, effects, etc. to enhance to presentation.   | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.   | Use of font, color, graphics, effects etc. but these often distract from the presentaion content.   |
| <b>Requirements</b>   | All requirements are met and exceeded. (Pictures, recorded narration, explanation of whether landform is created by constructive, destructive, or both methods) | All requirements are met. (Pictures, recorded narration, explanation of whether landform is created by constructive, destructive, or both methods) | One requirement was not completely met.(Pictures, recorded narration, explanation of whether landform is created by constructive, destructive, or both methods) | More than one requirement was not completely met.(Pictures, recorded narration, explanation of whether landform is created by constructive, destructive, or both methods) |
| <b>Content</b>        | Covers topic in-depth with details and examples. Subject knowledge is excellent.  | Includes essential knowledge about the topic. Subject knowledge appears to be good.  | Includes essential information about the topic but there are 1-2 factual errors.  | Content is minimal OR there are several factual errors.   |
| <b>Organization</b>   | Content is well organized using headings or bulleted lists to group related material.   | Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed.  | Content is logically organized for the most part.   | There was no clear or logical organizational structure, just lots of facts.   |