

**Forest Lake Technology Magnet
Failure Is Not An Option
School Walk-Through Observation**

Teacher's Name _____ **Observer** _____

Date _____

Display Table

- Attractive
- Business Card
- Evidence of current unit of study
(ex: class book, photo, rubric of unit you have worked on recently)
- flight plan book
(lesson plans/long range plans /collaborative unit plans/standards)

Brain Based Environment

- Environment is student-centered
- Teacher is using sound system: Light Speed
- Classroom has appropriate lighting
- Overall tone is inviting
- Plants
- Music playing (when appropriate)
- Natural Light

Classroom Community

- "Blast Off With Great Character" character education program implemented (reference to traits used in class, posted on the board)
- Procedures are clearly stated
- Evidence of procedures in place
- "Complimenting" positive behavior/following procedures

Student-Centered

- Immersion Area/s (if students are studying ecosystem, artifacts and books are displayed)
- Active Involvement
- Engaged in learning

Technology

- SMARTBoard
- SMART Airliners
- Tech Zones
- CPS/SENTEO system
- Classroom sets of laptops
- Flip Cameras
- Digital Cameras
- DLN
- Pod cast
- Digital Microscope
- Star Lab Planetarium
- Wikis/Blogs



Instruction

Multimedia Production Lab *In Plans

Media Center *In Plans

Reading

Reading Counts goals set

STEM-G (NASA)

Units include Science Technology Engineering
 Math Geography

Writing

Six Trait language used and traits are posted

Differentiation (This should be evident in lesson plans as well as in the lesson)

- Challenging at all ability levels
- Workshop
- Collaborative/Cooperative Groups
- Flexible Grouping
- Study Island (assigned)
- Education City (assigned)
- Other digital programs: _____

Inquiry/Project/Research/Problem - Based Instruction

(Work relates to student interest and helps the student learn more and discover more - Students are being taught how to discover and learn)

- Higher-level Thinking & Questioning
- Projects on display or in the works
- Blooms Taxonomy
- Process/Problem Solving Models used (ex: Big 6 & Super 3)
- Graphic Organizers (KWHL, Concept/Question Board)

Assessments

- Pre-assessment (evident because you see D.I.)
- Formative (ex: thumbs up/down, exit slips, questioning)
- Summative (test)
- Authentic (real world application)
- Portfolio
- Rubrics
- Teach and assess grade level standards

Notes: _____

