

Oracy / Wellbeing Outline - Spring 2

	Assembly	P4C / Oracy
<p>W.b. 22.02.16 What is diversity?</p>	<p>Tuesday assembly: Prefects assembly</p> <p>Strong circle: Introduce the theme for the half term: diversity. Focus on what makes us unique / the same. Could use a visual metaphor such as lemons / tangerines (http://archive.adl.org/issue_education/hateprejudice/prejudice7.html#.VsbdVvmLTIU) to introduce pupils to the idea that despite our differences we are the same on the inside.</p>	<p>Ideas for discussion: What makes us the same / different? Should we all be treated the same?</p> <p>Resources / possible stimuli:</p> <ul style="list-style-type: none"> - The fairest teacher of them all (story) - Egg cracking activity http://www.theseasonedmom.com/martin-luther-king-jr-day-egg-cracking-activity/
<p>W.b. 29.02.16 What makes me unique?</p>	<p>Tuesday assembly: How are we all different? Explore differences in size, colour, hair, abilities (e.g. wheelchair user etc.). Encourage pupils to recognise that we are all different / unique and this is what makes us special.</p> <p>Strong circle: Explore pupils' interests and how these make us different / unique.</p>	<p>Ideas for discussion: Is it ok to be different? Would the world be better if we were all the same?</p> <p>Resources/ possible stimuli:</p> <ul style="list-style-type: none"> - <i>The Sneetches</i>, Dr. Seuss - http://extension.psu.edu/youth/betterkidcare/early-care/our-resources/activities/all-activities/we-are-different-we-are-the-same-teaching-young-children-about-diversity
<p>W.b. 07.03.16 How are our families unique?</p>	<p>Tuesday assembly: Discuss what is a family / what makes a family. Explore different family types.</p>	<p>Ideas for discussion: What makes a family?</p>

	<p>Strong circle: Pupils reflect on the different families they are part of: their immediate family, their wider family, their school family. What are the most important elements of these families?</p>	<p>Resources / possible stimuli:</p> <ul style="list-style-type: none"> - <i>All Kinds of Families</i>, Mary Ann Hoberman - <i>The Family Book</i>, Todd Parr - <i>And Tango Makes Three</i>, Justin Richardson - <i>King and King</i>, Linda De Haan
<p>W.b. 14.03.16 What is culture?</p>	<p>Tuesday assembly: Explore everyday items from different cultures. Discuss which cultures they are from, where children might have seen these before. Reflect on different cultures around the world.</p> <p>Strong circle: Explore different cultures in Stratford / School 21. How have different cultures influenced our local area?</p>	<p>Ideas for discussion: How are different cultures similar / different?</p> <p>Resources / possible stimuli:</p> <ul style="list-style-type: none"> - <i>Whoever you Are</i>, Mem Fox - Pictures of different cultural celebrations - Cultural artefacts
<p>W.b. 21.03.16 How can we respect difference?</p>	<p>Tuesday assembly: Review assembly questions from this half term. Which elements of diversity have we explored? What does this mean for the way we should think / act?</p> <p>Strong circle: Reflection on how we can respect each other's differences whilst also remembering what makes us the same.</p>	<p>Ideas for discussion: Respect vs. tolerance. How can we respect other? What is prejudice?</p> <p>Resources / possible stimuli:</p> <ul style="list-style-type: none"> - <i>Tusk, Tusk</i>, David McKee