## Parent/Teacher Agenda for

Introductions	s (by student)		
Ms. Rosa - Eng	•	Ms. Contí - Literacy/Numeracy	
Mrs. Murphy - <b>Math</b>		Mr. Kobíalka - <b>Science</b>	
Mrs. Marcotte - Social Studies		Mr. St Louis - <b>Principal</b>	
Ms. Reed - Guidance		Mrs. Mills - Adjustment Counselor	
Ms. Kelley - In	structional Coach		
Intentions: "\	Why are we here today?"	(by student)	
Source of Pri	de:		
· · · · · · · · · · · · · · · · · · ·	Notes:		
1 Min			
:::			
Primary Area	a for Growth:		
(by student, response by paren			
	Notes / Action Stone		
,	Notes/Action Steps:		
2 min			Aq nox or
			Brought
Secondary A	rea for Growth:		
(by student, response by			
	Notes/Action Steps:		<del></del>
: a m:n :	Notes/Action Steps.		
2 Min			
Discussion or	n Growth Area 1:		į
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	Notes/Action Steps:		(
: 5 Min :			

5	min
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	Notes/Action Steps:
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Review, Edit, and Finalize Accountability Plan:

5 Min

Growth Area 1	Growth Area 2



5 Min

Debrief (Parent & Teachers) and Reflection (Student)

5 Min

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## Student Reflection

### Name:

- 1. Write 3 words that best describe how you think your team meeting went.
- \*
- \*
- \*
- 2. Describe  $\underline{\mathbf{why}}$  you chose these three words to describe your meeting

3. How are you feeling about your "Accountability Plan"? How do you think it's going to help you reach your growth goals? What do you think will be the hardest part about it? What will you do to overcome that part?

4. Say your plan does not work out like it was supposed to, what will  $\underline{you}$  do about it?

Questions to help our future meetings: (Circle your answer)

Yes No

1. Do you think the meeting was fair?

Yes

No

2. Po you think the meeting was helpful?

Yes N

3. Pid you feel supported by your family and teachers?

4. How do you think these meetings could be improved?