



YES Prep Public Schools Middle School Discipline System

RISE (Restoring Individual Student Excellence):

1. Behavior and organization infractions are tracked separately – more focus will be given to positive behavior with YES Dollars on the front of the sheet.

Behavioral Marks

disrespectful
uniform violation
disruptive in class
name calling
off task/not paying attention
dishonest
profanity
talking in class
chewing gum

Organizational Marks

unorganized backpack
unorganized binder
illegible writing
missing materials
no book
unprepared for class
tardy to class
no parent signature
agenda not signed

NOTE: The above lists are not EXHAUSTIVE. Please use your own good judgment when giving marks.

2. A teacher who gives a student his/her 3rd behavioral or 3rd organizational mark in a week will be required to make a phone call to the parents to advise them of the students marks. This call should be documented on the clipboard. Teachers will also send home a 3 Mark notice to parents (on triplicate paper). Once the original copy has been returned, the yellow copy should be sent home to the parent and the pink copy given to the student's advisor. The signed original should be given to the School Director to be filed with the student's discipline records.
3. A teacher who gives a student his/her 5th behavioral or 5th organizational mark in a week will be required to fill out a RISE referral for behavior or organization. This referral should be documented on the clipboard. The student should be sent immediately to the office with the referral (please make sure that you keep copies of the referrals in your classroom for easy access). The School Director in charge of discipline will place the student on the appropriate level of RISE and will fill out all of the necessary paper work.
4. A student who receives his/her 5th behavioral or 5th organizational mark in a week for the FIRST time will attend a 5-day training on behavior or organization (depending on the reason for being "On the RISE"). This is referred to as Level 1 (Yellow). A student on the Yellow Level may participate in class as normal and may interact with other students as normal with the exception of sitting at the RISE table during lunch (see below) and attending sessions during Study Hall/Advisory.
5. A student who receives 5 marks for behavior or organization after already being placed on Yellow Level will be placed on Level 2 (RED). Every incident of five marks from then on will result in the student being placed on Level 2 (RED). A student who is "On the RISE" RED Level will wear a red "On the RISE" t-shirt. The YES "Thinks and Acts" will be on the back of the shirt.
6. A student on the RED Level may NOT participate in normal class activities. They may participate only if given permission by the teacher if it is required for the learning activity. A student on the RED Level must ask permission to enter and leave a class. A student on the RED Level does not get any



privileges and may not participate in clubs or other non-academic activities. A student on the RED Level may not communicate with other students in any way.

7. A student on the RED Level of RISE must have 5 perfect days (no marks) within a ten day period in order to regain full standing in the community. A student who is on the RED level will receive a RISE Card that will be stapled to the front of his/her agenda. It will be the student's responsibility to check in with their homeroom teacher at the end of each day. If the student has not received any marks on that day, the teacher should date and sign (with full signature) the appropriate day on the card. When a student has 5 clean days (and the RISE card is complete) they will be able to get off of the RISE.
8. A student who does not have 5 perfect days after a ten day period will be required to have a conference with the GLC, parents, and School Director.
9. A student "On the RISE" (Yellow and RED Levels) will be required to sit at a designated table during lunch. This is a silent table and it should be monitored by a teacher on lunch duty.
10. During study hall/advisory students will participate in training programs focused on re-teaching the behavioral or organizational skills that the student is lacking or sit quietly in the office to work (depending on the level).
11. Students who talk to others "On the RISE" or who talk and are "On the RISE" themselves will be given a behavioral mark (or demerit for HS). Students will not be placed "On the RISE" for talking to others.
12. Students receive Wall Street instead of a mark for things not signed other than the agenda (tests, quizzes, project rubrics, etc.) in order to have the parents sign the papers when they pick up student from Wall Street.
13. Students "On the RISE" will be required to write one letter and read it formally to their classmates. This will be followed by a question and answer session led by the students in the class.
14. Students who are repeatedly placed "On the RISE" may be placed on In School Suspension at the discretion of the School Director.

