

Cause and Effect—The Crusades (50 points max)

Name: _____ Class period: _____

PERFORMANCE EXPECTATIONS		TEACHER
Exceeds Expectations (45-50 points)		
<ul style="list-style-type: none"> • Cause and Effect chart went above expectations, extremely thorough and detailed. • Student neatly typed information 		
Meets Expectations (40-44 points)		
Written Component		
<ul style="list-style-type: none"> • Chart is organized into logical sections • Chart contains explanations for why those causes and effects were chosen 		
Thinking like a Historian		
<ul style="list-style-type: none"> • All causes were logical and important for leading to the Crusades • All effects were logical and important for leading to the Crusades 		
Presentation and Organization		
<ul style="list-style-type: none"> • 2 or fewer grammatical errors (including spelling!) • Student explanation was clear to audience • ALL students presented and were able to answer all questions/justify chart 		
Approaches Expectations (35-39 points)— <i>Needs to be revised to earn credit</i>		
Written Component		
<ul style="list-style-type: none"> • Chart is organized into sections that are somewhat logical • Chart is missing ONE of the following components: ONE cause or effect OR missing ONE explanation 		
Thinking like a Historian		
<ul style="list-style-type: none"> • All but ONE cause was logical and important for leading to the Crusades OR • All but ONE effect was logical and important for changing history after the Crusades 		
Presentation and Organization		
<ul style="list-style-type: none"> • 3 grammatical errors (including spelling!) • Student explanation was clear to audience • Some students presented and were able to answer questions/justify the chart 		
Unacceptable (35 points or fewer)— <i>Needs to be significantly revised to earn credit</i>		
Written Component		
<ul style="list-style-type: none"> • Chart isn't logical in its layout or is hard to understand • Chart is missing TWO or more of the following components: cause and/or effects OR missing explanations 		
Thinking like a Historian		
<ul style="list-style-type: none"> • Causes did not make sense and were not important for leading to the Crusades • Effects did not make sense and were not important for changing history after the Crusades 		
Presentation and Organization		
<ul style="list-style-type: none"> • 4 or more grammatical errors (including spelling!) • Student explanation wasn't clear to audience • Only one student was able to answer questions and justify the chart 		

Overall, does the Presentation meet expectations? YES NO

