



Unit Name:	<i>How Trade Changes the World</i>	Unit AOI	<u>Human Ingenuity</u>
Unit Essential Question:	<i>UEQ: Do actions always have unintended consequences?</i>	Focus:	

Lesson Title:	<u>Competing World Powers</u>	Date:	<u>09/01, 09/02</u>
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Objectives / TEKS Connections:	<ul style="list-style-type: none"> -trace areas where Islam and Christianity were strong in 1100 -explain how religion was used to justify the Crusades -determine causes and effects of the Crusades -rank causes and effects from most to least important -present cause and effect charts to the class 	YES Standard Y10.CE
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Materials, Texts & Reminders:	· butcher paper for cause and effect charts	Key Points:	- EFFECT!!!!
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Assessment/ check for understanding:	Quiz 1.2 on Wednesday
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Higher Order Thinking Questions/Big Question:	
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Do First:	Document Analysis—quote and map
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Lesson:	<p>Opening: Look over your SQ3R from last night. With a partner, decide what one thing caused the Crusades and what was one effect of the Crusades.</p> <p>Intro to New Material: In 1095, Pope Urban II called for the Christian people of Europe to band together to seize control of Middle East holy lands from the Muslim Turks. A series of Crusades took place over the next 200 years, in which forced conversion of “infidels” to Christianity often resulted in violence and bloodshed. Although warfare in the name of religion prevailed, the Crusaders never succeeded in controlling Jerusalem for more than brief periods at a time. The Third Crusade was perhaps the most famous; featuring legendary battles between English King Richard the Lionhearted and Turkish leader Saladin, it ultimately ended in a truce. The legacy of the Crusades included the splitting of the Christian faith into Roman Catholic and Eastern Orthodox sects, as well</p>
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as an increased hostility between Christians, Muslims, and Jews. However, the Crusades also resulted in a greater volume of trade between Europe and the Middle East.

Guided Practice:

Group work—instructions for students below:

Directions for group work today:

1. You and your group will read over the handout describing the Crusades (on the back of your Do First).
2. Once you finish reading over the handout, you will brainstorm together all of the long-term causes of the Crusades and short-term causes of the Crusades. Don't limit yourself to the reading on the page—think of your homework last night and what you learned last year.
3. Next you will determine the short-term EFFECTS of the Crusades and the long-term EFFECTS of the Crusades. Same as above—don't limit yourself to what is on the page—use your historical thinking skills.
4. Then your group will rank the causes and effects in each category from most important to least important.
5. Finally, your group will represent the most important short-term causes, long-term causes, short-term effects, and long-term effects on the piece of butcher paper. You will choose TWO for each category and must EXPLAIN why you chose those causes or effects.
6. Last, your group will present your cause and effect chart tomorrow. Your presentation and work will count as a quiz grade.

Independent Practice:

Individual or group presentation grades.

Closing:

Presentation on Weds and reflection on presentation.

Homework:

Family night—no homework.

**Modifications/
Accommodations/
Differentiated
Instruction:**

IEP Students:

- Mixed groups/partners
- Visual aids
- Modified test (oral, simplify)
- Extended time
- Repeated review
- Study aids/manipulatives
- Small group instruction
- Note-taking assistance
- Shortened assignments

Advanced Students:

- Enrichment
- Compacting
- Tiered assignments