

Wildwood World Magnet School
PYP Assessment Policy Manual
Revised Spring 2011

Portfolio Assessment

A portfolio is a place where students collect, and reflect on, the products of their learning. In addition to reflection, this collection should reflect a variety of student products and performances as well as documentation showing student growth.

Wildwood PYP Portfolio Contents

- Summative assessment per unit with accompanying assessment tool
- Teacher selected portfolio piece response form for each unit
- Student reflection Summary sheet for each unit of inquiry
- Learner Profile student self-assessment sheet
- Writing sample showing writing process attached to completed work

In addition to the above teacher-selected pieces of work, students will include at least one piece of their choosing. The students will complete a reflection form for each piece they chose to be included in their portfolio. The reflection will be attached to the self-selected work.

Logistics

Hard copy:

- Student portfolios will be kept in the PYP portfolio bin in each homeroom
- Each student will have a file with his or her name clearly marked.
- Students have access to their portfolios throughout the day
- Portfolios will continue to be available for parents twice a year during report card pick-up days and during open houses
- Portfolio contents will be distributed to students upon request.
- Students will be asked to voluntarily leave portfolio samples.
- Samples will be collected and filed with the coordinator at the end of the school year

Electronic:

- Electronic portfolios are within reach at Wildwood World Magnet. Our goal is to begin saving student artifacts, reflections, pictures of projects, media projects, and digital work on individual media storage devices.
- These devices can be passed on from teacher to teacher over the course of a student's tenure at Wildwood.
- The electronic portfolio will be a critical component used during student-led conferences.
- Parents can contribute their reflections to add to the body of reflective practice by students and teachers.
- Digital content can also be posted on websites, on flat screens for public viewing at school, and during presentations to demonstrate our work.
- Entries such as "pod casts" will be available during report card pick up, on our website and at student led conferences



Teacher Selected Portfolio Piece Response

Student Name _____ Room # _____
 Teacher Name _____ Date _____

Unit of Inquiry title: _____

Organizing Theme *(Please check)*

<input type="checkbox"/>	Who we are	<input type="checkbox"/>	Where we are in place and time
<input type="checkbox"/>	Sharing the Planet	<input type="checkbox"/>	How the world works
<input type="checkbox"/>	How we organize ourselves	<input type="checkbox"/>	How we express ourselves

Transdisciplinary Skill Development *(Check all that apply)*

<input type="checkbox"/>	Communication	<input type="checkbox"/>	Thinking
<input type="checkbox"/>	Research	<input type="checkbox"/>	Social
<input type="checkbox"/>	Self-Management	<input type="checkbox"/>	

Teacher comments:

Learner Profile Development *(Check all that apply)*

<input type="checkbox"/>	Inquirer	<input type="checkbox"/>	Thinker	<input type="checkbox"/>	Communicator
<input type="checkbox"/>	Risk-taker	<input type="checkbox"/>	Principled	<input type="checkbox"/>	Reflective
<input type="checkbox"/>	Open-minded	<input type="checkbox"/>	Balanced	<input type="checkbox"/>	

Teacher comments:

Attitude Development *(Check all that apply)*

<input type="checkbox"/>	Appreciation	<input type="checkbox"/>	Commitment	<input type="checkbox"/>	Confidence	<input type="checkbox"/>	Cooperation
<input type="checkbox"/>	Creativity	<input type="checkbox"/>	Curiosity	<input type="checkbox"/>	Empathy	<input type="checkbox"/>	Enthusiasm
<input type="checkbox"/>	Independence	<input type="checkbox"/>	Integrity	<input type="checkbox"/>	Respect	<input type="checkbox"/>	Tolerance

Teacher comments:



