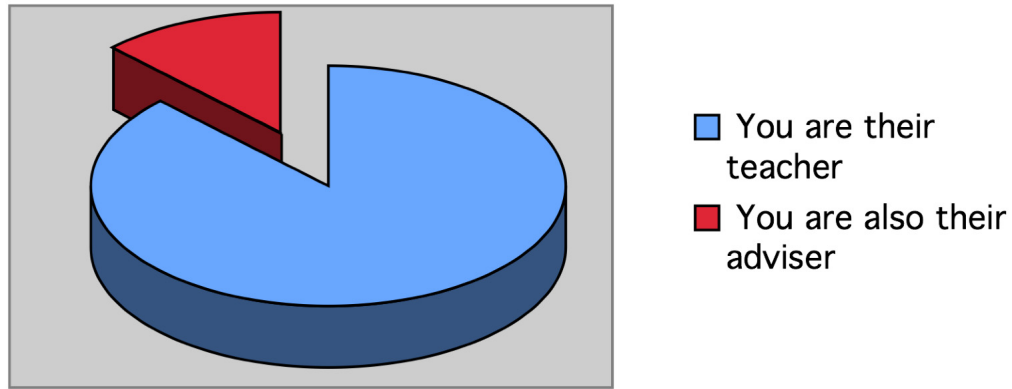
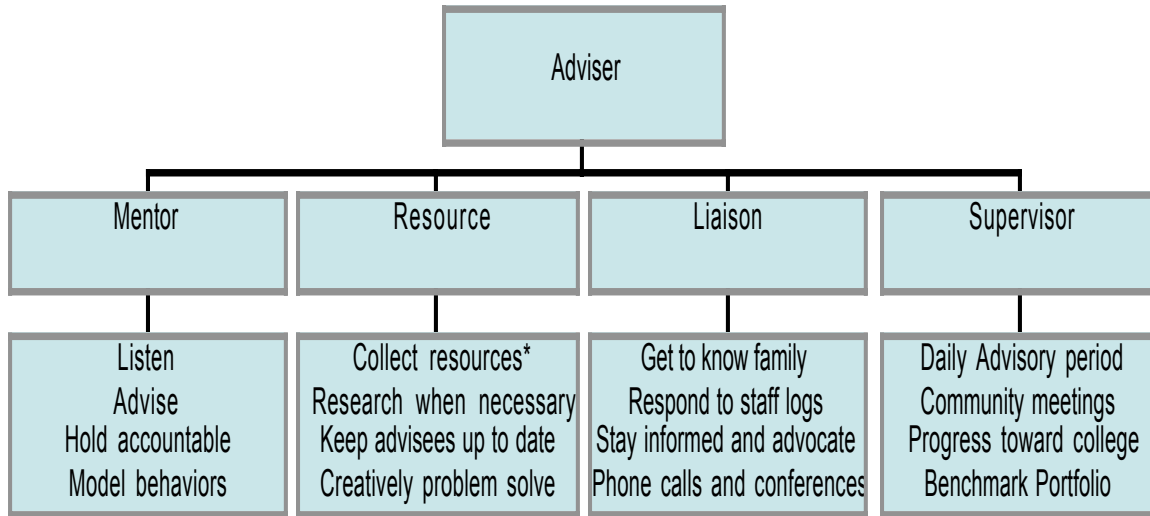


**Table 1: Two Kinds of Relationships with Students**



**Table 2: Adviser Job Description**



**Advisory Outcomes**

Students will

- know and demonstrate twenty-first-century leadership skills in critical thinking, project management, problem solving, collaboration, communication, and creative expression.
- create a community that embodies the four P's: pride, respect for people, purpose, and place.
- investigate and experience the process of researching, preparing, and applying for college.
- know and demonstrate the practices and attitudes necessary to be successful in college and the workplace.

\*Use Carla (the college adviser) as a resource for college materials, tours, and scholarships. In addition, all advisers will create a College and Career Pack, which contains personal and academic documents from college, to keep in their room. They will use it as a tool for advisees as they explore the reality of attending college.

Here are some things you may want to include in your College and Career Pack:

- Pictures of you in college
- Pictures of your college
- A syllabus from a college course, with reading lists, etc.
- A copy of your degree
- A transcript
- An application with fee info
- An acceptance letter (and a rejection letter!)
- Essays, publications, awards
- A résumé or a portfolio
- Anything else you think will help

### Unit 1: Leadership Skills

#### Outcomes

- Students will demonstrate knowledge of twenty-first-century leadership skills.
- Students will create an effective community that embodies the four P's.

Monday	Tuesday	Wed	Thursday	Friday
Initiative Day	Consultancy Day	N/A	Tribe Day	Community Meeting*

**Initiative Day:** Complete a task, challenge, or activity together and reflect.

**Consultancy Day:** Seek support in academic work, progress, and habits; have a one-on-one conference.

**Tribe Day:** Candidly discuss relevant issues, tell stories, celebrate one another, plan a community meeting.

Week #	Dates	Theme/Focus/Community Meeting
Week 1	8/25–8/31	<ul style="list-style-type: none"> <li>• Welcome to the Metro/Advisory/Community Meeting</li> <li>• Introduce the purposes of each day, and implement</li> <li>• WC: Welcome</li> </ul>
Week 2	9/1–9/5	<ul style="list-style-type: none"> <li>• Welcome to the Leadership Skills</li> <li>• SL: Leadership Skills Skits and Stories (all advisories)</li> </ul>
Week 3	9/7–9/12	<ul style="list-style-type: none"> <li>• Ninth grade: LS in Assessment: ES Rubric, Exhibition, BP, Tests</li> <li>• Tenth grade: BP 101: Why? When? How?</li> <li>• ST/SL: “Founding Stories” personal, parable, Metro, Envision</li> </ul>
Week 4	9/15–9/19	<ul style="list-style-type: none"> <li>• Managing Projects, Collaborating, and Communicating</li> <li>• WC or ST: Project Launch</li> </ul>
Week 5	9/22–9/26	<ul style="list-style-type: none"> <li>• Manage Projects Effectively</li> <li>• SL: Advisory (Four P's)</li> </ul>
Week 6	9/29–10/3	<ul style="list-style-type: none"> <li>• Collaborate Productively</li> <li>• SL: Advisory (Four P's)</li> </ul>

Week 7	10/6–10/10	<ul style="list-style-type: none"> <li>• Communicate Effectively:</li> <li>• ST: “Speak Off”</li> </ul>
Week 8	10/13–10/17	<ul style="list-style-type: none"> <li>• Critical Thinking</li> <li>• SL: Advisory (Four P’s)</li> </ul>
Week 9	10/20–10/24	<ul style="list-style-type: none"> <li>• Problem Solving</li> <li>• SL: Advisory (Four P’s)</li> </ul>
Week 10	10/27–10/31	<ul style="list-style-type: none"> <li>• Creative Expression</li> <li>• ST: Improv Games</li> </ul>
Week 11	11/3–11/7	<ul style="list-style-type: none"> <li>• Metacognition</li> <li>• (Intro, Exhibition, and Quarter Reflection)</li> <li>• ST/SL: Exhibition Celebration</li> </ul>
Week 12	11/10–11/14	<ul style="list-style-type: none"> <li>• Conference Prep (LS Assessment: Conference Letter due)</li> <li>• SL: Advisory (Four P’s)</li> </ul>
Week 13	11/17–11/21	<ul style="list-style-type: none"> <li>• Conferences</li> </ul>

**\*Three Types of Community Meetings:**

- Whole Community Meeting (WC): students and staff, or presentation
- Upper House/Lower House Split Meeting: Student Led (SL), Advisory Led, or other
- Upper House/Lower House Split Meeting: Staff Led (ST)

**Unit 2: Community Action Project (Adopting the New Metro)**

**Outcomes**

- Students will demonstrate an understanding of and apply twenty-first-century leadership skills.
- Students will create an effective community that embodies the four P’s: pride, people, purpose, and place.

Monday	Tuesday	Wed	Thursday	Friday
Initiative Day	Consultancy Day	N/A	Tribe Day	Community Meeting*

**Meeting Day:** Check in, plan the week, designate roles if necessary, assess progress, and create and review deadlines. If there is still time, use as an Action Day or Tribe Day.

Week 14	12/1–12/5	<ul style="list-style-type: none"> <li>• Identifying Metro needs and individual/advisory strengths</li> <li>• CM: TBA</li> </ul>
Week 15	12/8–12/12	<ul style="list-style-type: none"> <li>• Work Week</li> <li>• CM: TBA</li> </ul>
Week 16	12/15–12/19	<ul style="list-style-type: none"> <li>• Work Week (official CAP deadline 12/18)</li> <li>• CM: TBA</li> </ul>

Winter Break		
Week 17	1/5–1/9	<ul style="list-style-type: none"> <li>• Work Week/Study Skills (Performance Assessment due)</li> <li>• SL: Advisory (Four P's)</li> </ul>
Week 18	1/12–1/16	<ul style="list-style-type: none"> <li>• Study Skills</li> <li>• CM: TBA</li> </ul>
Week 19	1/20–1/23	<ul style="list-style-type: none"> <li>• Finals Week</li> <li>• SL: CAP Show and Tell (Achieving Four P's )</li> </ul>

**Action Day:** Preparation for and completion of task

<u>Semester Two at a Glance</u>	
<b>Semester Two Units</b>	
<ul style="list-style-type: none"> <li>• Test Prep (reasons, review, and strategies)</li> <li>• World of Work (career searches and college focus)</li> <li>• Service Learning Exp. (like CAP, but neighborhood, city, state, nation, or worldwide)</li> <li>• Benchmark Portfolio</li> <li>• Program: UH/LH Mentors (ninth grade and twelfth grade organization, tenth grade and eleventh grade researching college)</li> </ul>	
<b>Semester Two Outcomes</b>	
<ul style="list-style-type: none"> <li>• Maintain atmosphere and evidence of outcomes around leadership skills and four P's</li> <li>• Investigate and experience the process of researching, preparing for, and applying for college</li> <li>• Know and demonstrate the practices and attitudes needed to be successful in college and at the workplace</li> </ul>	

#### Advisory Assessments 2008–09

Outcome Focus	Assessment
Leadership Skills	Conference Letter
Creating Culture: Four P's	CAP & SLE and Community Meetings
College and Career	College and Career Portfolio
Practices and Attitudes	Practice Exam and SLE
All of the above	Benchmark Portfolio (ninth grade) BP + Defense (tenth grade)

Students' grades for Advisory each semester will depend on these assessments and your evaluation of each student's growth in the four outcome areas.

## Advisory PD

9:00 A.M.: Feedback Activity and “Share Out”: Abby

9:30 A.M.: Advisor Job Description and Outcomes: Suzanne

9:40 A.M.: Storytelling (hand-pick): Suzanne  
Gina, Carrie, Sujata, Todd

9:55 A.M.: Research findings: Abby

10:15 A.M.: Break

~Split into advisory/ac.sem.~

### Lower House Advisory

10:30 A.M.: Assessments and Units at a Glance: Suzanne

10:40 A.M.:– Daily Schedule Overview (collaborate focus)

10:45 A.M.: Initiative Day: Motor Mania!: Suzanne  
Members in one group have to make a machine with their bodies (fan, blender, race car, etc.), and the other group tries to guess what the machine is.

11:15 A.M.: Consultancy Day: Abby  
Cover the norms and rules for Consultancy Day.

11:25 A.M.: Tribe Day

- Get to know you better: Suzanne (five-minute bio)
- Partners talk for five minutes, trying to find out something about the other person that no one in the room knows, then present partner’s info.
- Discussion: Abby (almanac)
- One group gets the word *collaborate* and the other gets *productively*. Group members share everything they know about or associate with their group’s word, write it all down on butcher paper, and share with the other group.
- Planning Community Meeting: Suzanne

12:00 A.M.: Community Meeting: Norms (Old and New): Abby

12:15 A.M.: In Action: Abby  
(Action steps, support, conference calls), email of plans

12:30 A.M.: Lunch