## **Teamwork Rubric**

	Accomplished	Competent	Needs Improvement	Limited
Shared Vision & Interdependence	Team members agree to and are committed to a vision of producing high quality work  Team members are aware of the interdependence of team work, and they strive to fulfill their responsibilities; they are accountable to the team, and they contribute to holding others accountable for the timely completion of quality work	Team members generally agree to a vision of teamwork focused on producing quality work, however, some team members occasionally appear to be working towards goals other than those agreed to by the team  Team members know that teamwork is interdependent, but may lose sight of this as they focus on their own responsibilities; they know that it is important that they hold each other accountable, but are reluctant to do so and make only limited efforts	Team members have some difficulty in committing to a vision for the team and its goals; the team can produce a statement of its vision, but team members are not all dedicated to achieving the vision  Team members don't fully understand teamwork, or they are not committed to the work of the team; to the extent that they are involved, it is only with their responsibilities; they don't feel accountable to the team, and do not feel that it their responsibility to hold teammates accountable; the work suffers as a result	Team members cannot agree on a vision of teamwork focused on work—apathy, personal needs of some team members, and disagreements, conflicts, or interpersonal problems among team members prevent agreement  Individuals feel little/no sense of team responsibility, or obligation to teammates; the concern is exclusively with personal responsibilities, and even those may not be seen as an obligation; there is little or no sense of accountability, either of being accountable to the team, or of holding teammates accountable
Feedback, Mutual Respect, & Conflict Resolution	Team members provide and use constructive feedback to improve their product/performance  Team members work collegially, sharing ideas, information and suggestions to better accomplish the task  Team conflicts are resolved with minimum disruption to work	Constructive feedback is mostly accepted and used for improvement  Team members work collaboratively, though some members feel more free to contribute than others  Team conflicts are resolved, though with some disruption to work	Feedback given is not always constructive, is not usually sought out, and is often questioned  Team members work in part as individuals or small groups, so some team members don't receive information or ideas  Team conflicts often disrupt work and may require intervention	Feedback is generally not asked for nor given; criticism is not accepted  There is little or no teamwork as individuals or groups work independently; no communication/coordination  The team is generally unable to resolve conflicts without help

## Teamwork Rubric, Cont'd.

	Accomplished	Competent	Needs Improvement	Limited
Efficient Use of Resources	Team members pay attention to what tasks need doing, and are willing to do the tasks, independent of "job" description or assignment  The team is systematic in finding and using necessary and sufficient information, tools, and resources to accomplish tasks	Team members are willing to do tasks beyond their job description or role, but typically require a leader to identify the task and request them to do it  The team can find and use information, tools, and resources, but may use an unsystematic method	Team members tend to be focused exclusively on their direct responsibilities; they might be willing to do other tasks, but do not tend to see them, and often resist when leaders request that they do additional tasks  The team approaches the finding and use of tools, information, and resources haphazardly; there are waste and missed opportunities	"It's not my department"—team members display little/no concern for tasks for which they are not directly responsible, or for the undertaking as a whole  There is little evidence that the team can find and use necessary information, tools, and resources, though individual members may be successful
Task is Accomplished	The team produces a quality product that meets the task requirements, clients' needs, or needs of the situation, and reflects a concern for quality	The team product satisfies the needs of the task, client or situation; however, some refinement and polishing may be needed	The team product begins to address the needs of the task, client or situation, but is incomplete and/or needs major revision	The team produces a significantly flawed product: incomplete or fragmentary; poorly conceived; it is not appropriate for the task, client, or situation