

Mid-Semester PUSH Rubric

Name: _____

	Project-Presentation Content	Presentation Skills
Meets Expectations with Distinction	<ul style="list-style-type: none"> • Description of LTI site includes a passionate, complete, and clear statement of the organization's name and goals, and gives a vivid sense of the work people do there • Uses engaging examples and details (words and images) to explain content and process learning • Thoughtfully answers audience questions, and reflects on ways to deepen project work • Shows convincing evidence that the project work has been extremely challenging and has led students to major breakthroughs • Shows intent to deepen future project work by making detailed commitments about future actions 	<ul style="list-style-type: none"> • Engaging eye contact is maintained throughout presentation • Voice is enthusiastic and confident and projected loudly throughout presentation • Body language goes beyond poise, and engages the audience • Speech is free of filler words ("like," "stuff," "things," "um," etc.) and is eloquent and exciting • Note cards are used only as a guide and enhance the student's ability to use detail and share examples
Meets Expectations	<ul style="list-style-type: none"> • Description of LTI site includes a complete and clear statement of the organization's name and goals, and gives a sense of the work people do there • Uses examples and details (words and images) to explain content and process learning • Thoughtfully answers audience questions • Shows evidence that the project work has been significantly challenging • Shows intent to deepen future project work by making general commitments about future actions 	<ul style="list-style-type: none"> • Eye contact is maintained throughout presentation • Voice is strong and confident and projected loudly throughout presentation • Body language is poised throughout presentation • Speech is free of filler words ("like," "stuff," "things," "um," etc.) • Note cards enhance the student's ability to use detail and share examples

<p>Approaches Expectations</p>	<ul style="list-style-type: none"> • Description of LTI site includes an incomplete or unclear statement of the organization's name and goals, and gives a little information about the work people do there • Uses few examples to explain content and process learning • Shows evidence that the project work has been somewhat challenging • Shows little interest in deepening future project work 	<ul style="list-style-type: none"> • Eye contact is maintained for more than half of the presentation • Voice is audible for more than half of the presentation • Body language is poised throughout part of the presentation • Speech has some filler words ("like," "stuff," "things," "um," etc.) • Note cards are read directly at times, cause some confusion, and are used excessively
<p>Little to No Work or Effort Demonstrated</p>	<ul style="list-style-type: none"> • Partially answers audience questions • Description of LTI site includes an incomplete and unclear statement of the organization's name and goals, and gives no information about the work people do there • Explains little to no content or process learning • Does not answer most audience questions in a meaningful way • Project work appears to have involved no challenges • Shows no interest in deepening future project work 	<ul style="list-style-type: none"> • Eye contact is maintained less than half the time or not at all • Voice is audible for less than half of the presentation • Body language is poised for less than half the presentation • Speech is full of filler words ("like," "stuff," "things," "um," etc.) • Note cards either do not exist or are not used, or student has completed less than half of them