



College of Education
P.K. Yonge Developmental Research School

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Dear Parent:

Within P.K. Yonge's Multi-Tiered Systems of Support (MTSS), we provide academic supports and intervention to students through a Response to Intervention (RtI) process.

A three tiered system of intervention is provided to students who are not meeting grade level standards established by P.K. Yonge and the State of Florida for academic performance.

At the most recent SST meeting, data regarding your child's academic performance and rate of progress was reviewed. As a result your child will be receiving the following intervention supports:

Student Name:

Grade: 3 Teacher: Intervention Teacher:

Reading

Previous Level of Intervention: Tier 1 Tier 2 Tier 3

Current Level of Intervention: Tier 1 Tier 2 Tier 3

Reading Intervention Programs:

- SOAR to Success in Reading
Fluency First
QuickReads
Small Group Systematic Instruction in Phonological Awareness, Phonics, and Sight Words
Mimio Reading
Other:

Math

Previous Level of Intervention: Tier 1 Tier 2 Tier 3

Current Level of Intervention: Tier 1 Tier 2 Tier 3

Math Intervention Programs:

- Small Group Math Intervention with classroom teacher
Small Group Math Intervention with support teacher
Other :

Through collaboration and providing intervention support programs, P.K. Yonge is working to support the academic progress and success of each student.

Sincerely,

Ashley Pennypacker Hill
MTSS Specialist

Lindsey Ammons
2-3 Learning Community Leader

