P.K. YONGE MULTI-TIERED SYSTEMS OF SUPPORT FOR LEARNERS NOT MEETING BENCHMARKS

Universal Screening

Meet with SST Team

Classroom Teachers, Learning Community Leaders, School Counselor, School Psychologist, MTSS Coordinator, Administrator(s)

Tier I

Students who are meeting grade level benchmarks will receive core instruction

Tier II

Supplemental Instruction

Students who do not meet grade level benchmarks will receive supplemental instruction (standard response) within Tier II. Documentation begins

Make accelerated progress
Meet grade level benchmarks
Move back to Tier I

No/minimal progress
(considering grade level benchmarks & rate of progress)
Move to Tier III

Tier III

Intensive, Targeted Instruction

Students who make no/minimal progress in meeting grade level benchmarks with Tier II instruction will receive 9-27 weeks of Tier III instruction

Make accelerated progress
Meet grade level benchmarks
Move back to Tier II

No/minimal progress
Refine Tier III instruction
Move to Comprehensive Evaluation for sustained Tier III support(s)

Integrated, Intervention Plan

For some students who have behavioral, social-emotional or academic enhancement interferences that impact their achievement, teachers, counselors, school psychologist, learning community leaders, MTSS Coordinator, and Administration, formulate a comprehensive Tier III intervention plan.

Documentation

Tiered Instruction Log

Progress Monitoring Data

Current Screening Data

Individual Student File

Parent Notification

Individual Screening

Hearing

Vision

Attendance

Developmental History

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