



REFLECTION QUESTIONS



Name: _____ Date: _____

1. Please check the boxes that describe your conduct.

- | | | | |
|--|---|--|--------------------------------------|
| <input type="checkbox"/> Disrespectful | <input type="checkbox"/> Tardy | <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Cursing |
| <input type="checkbox"/> Safety issue | <input type="checkbox"/> Backtalk | <input type="checkbox"/> Disruptive | <input type="checkbox"/> Sleeping |
| <input type="checkbox"/> Not Responsible | <input type="checkbox"/> Talking out loud | <input type="checkbox"/> Inconsiderate | <input type="checkbox"/> Not on Task |

2. Specifically, what did I do?

3. Why did I do it?

4. How did my conduct affect others?

5. What can I do to correct the situation ?

Teacher
Signature: _____

Guardian
Signature: _____

Name: _____

Date: _____

3.8 Paragraph Outline



Topic
Sentence

Reason

1

Detail sentence that supports your reason

Reason

2

Detail sentence that supports your reason

Reason

3

Detail sentence that supports your reason

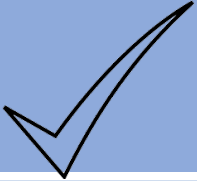
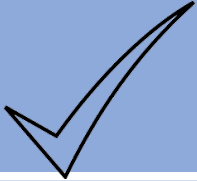
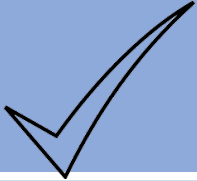
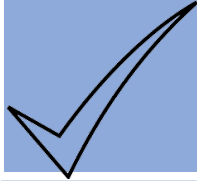
Conclusion
Sentence

Name: _____

Date: _____

3.8 Paragraph Outline



| Category |  |  |  |  |
|---------------------|--|---|---|---|
| Eight Sentences | The paragraph contains eight sentences. | The paragraph contains seven sentences. | The paragraph contains six sentences. | The paragraph contains less than six sentences. |
| Topic Sentence | The topic sentence is clear, and it is focused on one main idea. | The topic sentence supports the main idea. | It has a topic sentence that supports one idea, but it is somewhat confusing. | It is missing, invalid or does not present the main idea of the paragraph. |
| Detail Sentence | The detail sentences strongly support the point with specific examples. | The detail sentences support the point with examples. | The detail sentences support some of the points with examples. | The detail sentences do not support the point or are off topic. |
| Concluding Sentence | The concluding sentence is strong, and it clearly restates the main idea of the paragraph. | There is a concluding sentence, and it restates the main idea of the paragraph. | There is a conclusion sentence, but it is unclear and does not restate the main idea. | There is no concluding sentence. |
| Punctuation | The paragraph has no grammatical errors. | The paragraph has 1-2 grammatical errors. | The paragraph has 3-4 grammatical errors. | The paragraph has many grammatical errors that make it difficult to read. |

Comments:
