

Which classmate are you nominating today? (refer to your spiral roster taped in!) *

Your answer _____

Classroom Culture Wall Look-For's

Growth We commit to and value <i>growth</i> as <u>active</u> , <u>purposeful</u> learners.		Curiosity We are <i>curious</i> , asking questions and exploring with <u>depth</u> and <u>nuance</u> .	
Active Learner <ul style="list-style-type: none"> • Taking initiative w/ learning • Volunteering, leading discussion • Opposite of "passive" 	Purposeful Learner <ul style="list-style-type: none"> • Showing ownership, organization • Exploring/being mindful of "why" • Using time meaningfully 	Depth Explorer <ul style="list-style-type: none"> • Questioning for deeper ideas • Investing time to explore further • Moving classroom discussion to higher-level ideas 	Nuance Explorer <ul style="list-style-type: none"> • Questioning for complexity • Refuting simplicity with strong justifications • Writing/speaking w/ precision
Perspective We <u>reflect</u> upon our own <i>perspective</i> by examining and <u>empathizing</u> with others.		Generosity We <i>generously</i> are <u>kind</u> and <u>affirming</u> to others as well as ourselves	
Reflective Student <ul style="list-style-type: none"> • Willing to engage w/ experiences, ideas of self • Exploring growth, errors, goals • Investing time in reflection 	Empathetic Student <ul style="list-style-type: none"> • Considering view/experience of others • Humble of own limitations • Seeking out different ideas 	Kind to Others <ul style="list-style-type: none"> • Acts of kindness, support • "They go low, we go high" response • Advocating for self as well as classmates 	Affirming to Others <ul style="list-style-type: none"> • Listening authentically • Naming and describing peer strengths • Valuing <i>values</i> of others in room

Which of the eight "tentacles" are you nominating them for? *

Your answer _____

Give a 1-2 sentence reason for your nomination, with a specific example of how they showed the specific value you nominated them for! *

Your answer _____