

REASONING RUBRIC



SPROUTING



BLOSSOMING



POLLINATING

Reading & Understanding Strategies

- I read problems in class to understand them

- I use CUBES and/or the 3-Read strategy to annotate when my teacher asks me to

- I use CUBES and/or the 3-Read strategy to annotate by myself

Writing Strategies

- I write my response using complete sentences

- I use the CER method to write my response when my teacher asks me

- I use the CER method to write by myself, and clearly use each part

Academic Language

- I write with casual language instead of vocabulary words from this year

- I use vocabulary words I learned in class when I speak and write

- I use and define vocabulary words when I speak and write

Classroom Discussions

- I participate to speak when my teacher calls on me

- I voluntarily participate and speak
- My teachers ask me questions during discussion

- I lead discussions using talking stems
- I respond to my classmates' thoughts