Setting My Goals

Grade 3: Unit-Weather and Climate

Where am I?	Where do I need to be?	How will I get there?
	Represent data in tables and graphical representations to describe typical weather conditions expected during a particular season.	
	Obtain and combine information to describe climates in different regions of the world.	
	Make a claim about the merit of a design solution that reduces the impacts of weather-related hazards.	
	Plan and conduct an investigation to determine the connections between weather and water processes in Earth systems.	

Source: Tara Koehler & John Sammon, via Edutopia