

Teaching Vocabulary to Improve Reading Comprehension in the Early Grades

Evidence-based

- correlation between vocabulary and comprehension (NRP, 2000)
- direct, explicit instruction (Beck et al., 2013)
- active processing (Wright & Cervetti, 2016)

Strategies into Action

Read Aloud

1

Vocabulary Instruction
choose unknown words

2

Follow Up Activities
identify concept in a picture, student demonstration

3

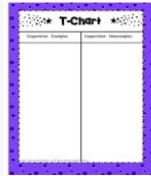
Extend the Lesson
drawing, writing, questioning

Graphic Organizers

- integrated literacy & content-area instruction leads to improved vocabulary & comprehension
- aids recall and transfer of information



Fruiter Model



T-Chart



Story Map

Teacher Modeling

Mental Imagery

- modeling
- descriptive text
- oral presentation
- student practice

Questioning Techniques

- prediction
- clarification
- question
- summarization

Research has suggested a reciprocal relationship.

Vocabulary Knowledge



Reading Comprehension

All students may benefit from vocabulary instruction, but it is necessary for early readers and students with language difficulties.