

# DEI Day Speaker Approval Checklist

West Windsor-Plainsboro High School North

**District Equity Goal:** West Windsor-Plainsboro Regional School District will cultivate a diverse and inclusive community where members of every race, sexual orientation, gender, gender identity, ability, religion, socio-economic class, ethnicity, and national origin are welcomed, valued, respected and celebrated.

**WHAT IS DEI DAY?:** An unconference program in which students sign up in advance for a one hour session of interest that is designed to build awareness of issues related to diversity, equity and inclusion.

**WHY:** The primary goal of DEI Day is to foster students' skills and dispositions with regard to equitable practices by providing opportunities for them to engage in an interactive session of their choice that is aligned with the social justice standards from Learning for Justice. The goal of DEI day is to inspire students to think or act with greater awareness and co-create a school environment that is more just and equitable.

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I. Must meet **both** of these criteria:

- The session addresses (check all that apply):
  - race/ethnicity
  - sexual orientation
  - gender
  - gender identity
  - disability
  - religion
  - socio-economic class
  - national origin
  - cultural competence
  - inclusivity/belonging
- The session provides an interactive experience for students or a way for students to actively engage during the session. *If it doesn't, what small change could ensure that this is the case (and could you ask this of the presenter)?*

II. Must meet fit **one or more** of these categories:

- **Knowledge Building/Self-awareness:** Students will leave the session having expanded their knowledge and awareness in ways that promotes a more equitable and just environment at

school. *If it does, the speaker should be able to explain how. If it doesn't, what small change could ensure that this is the case (and could you ask this of the presenter)?*

- **Action:** Students will leave the session having learned how to do something that will foster the skills and dispositions necessary to take action to promote a more equitable and just environment at school. *If it does, the presenter should be able to explain how. If it doesn't, what small change could ensure that this is the case (and could you ask this of the presenter)?*
- **Celebration:** Students will engage in an activity or participate in a discussion that celebrates an aspect of a culture that has been historically marginalized in a way that deepens understanding and appreciation for the culture's uniqueness while also recognizing our common humanity.

III. The session is in person:

- **Yes**
  - No
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### Additional Parameters for Presenters Outside of WWP Staff:

The presenter is affiliated with/works for:

- **school/university**
- **state/national organization**
- **non-profit organization**
- non-affiliated

The presenter has presented/spoken on this topic before:

- **Yes** (Where?)
- **No, but has presented on a different topic** (Name of topic/workshop/conference)
- No

If the presenter is a student, the student has a faculty sponsor:

- **Yes** (name of sponsor)
- No