Student names:		
----------------	--	--

Glows 5-4 points Exceeds expectations	Target 3 points Meets Expectations	Grows 2-1 points Not quite at expectation yet
Scored during presentation:		
	 Critical thinking Pushes listeners to think critically by challenging social and self assumptions Analyzes multiple sources to determine information credibility. Acknowledges opposing perspectives and creates evidence to support a groups idea Generates a message which inspires change and reflection. Response is innovative and demonstrates "out of the box" thinking 	
	 Complex communication Communicates through multiple means that may include visual, digital, verbal and nonverbal interactions Communicates a message that is: Purposefully aligned to topic Clear Concise Shares ideas within the 3-5 minute time constraint Length of presentation: 	
	 Creativity Incorporates curiosity Innovates to generate new or original thoughts, interpretations, products, works or techniques Utilizes new or seemingly unrelated ideas for current or future use. 	

Student names:			
	Seeks and considers multiple ways to solve a challenge		
Score during working time:			
Glows 5-4 points Exceeds expectations	Target 3 points Meets Expectations	Grows 2-1 points Not quite at expectation yet	
	 Collaboration Uses the strengths of each of the teammates Contributes as a supportive leader by questioning teammates and participating in a meaningful way. Each member of the group contributes, disagrees, and participates in a meaningful way. Uses effective group processes to solve problems and make decisions. Questions self and team to challenge assumptions and promote higher order thinking 		
	 Flexibility and adaptability Adapts to unexpected life events Shows respect for unique qualities of others and self. Demonstrates willingness to challenge personal and social assumptions in a productive manner Accepts ambiguity, disruption, and chaos that is part of a changing environment and delays personal judgment during this process. 		
	 Productivity Works together to plan, prioritize and complete tasks Demonstrates initiative, self-direction and personal responsibility Is motivated and committed to achieve. Demonstrates self-sufficiency, self-confidence and self-respect in a complex environment. Remains confident, respectful, and productive in the face 		

Student names:				
	of complex challenges			
	TOTAL	SCORE:		