

Curriculum Alignment for PBE and Photovoice Implementation

Social Studies, SEL, literacy, and computer science standards are all integral to the “Sharing Our Place” project. These specific examples of standards, essential questions, and enduring understandings can be tied to different phases of the project. These include local school division standards (such as Virginia Beach City Public Schools), defining terms from the Collaborative for Academic, Social and Emotional Learning (CASEL), Common Core State Standards, and International Society for Technology in Education (ISTE) standards.

Select Social Studies Standards from Local School Division

- Practice citizenship skills and respect for rules and laws while collaborating, compromising and participating in classroom activities.
- Essential Questions: When and how should citizens take action? How do our beliefs shape who we are as citizens?
- Enduring Understandings: People in the United States can contribute to their community and country by being citizens. The people of the United States are diverse but are united by common principles.

Select Literacy Standards from Local School Division

- Participate in collaborative discussions.
- Use language appropriate for context and audience.
- Work respectfully with others in pairs, diverse groups and whole class settings.
- Use vocabulary from other content areas.
- Apply knowledge of the composing domain: central idea, organization, unity and elaboration.
- Engage in writing as a process.
- Apply knowledge of the written expression: word choice and specific vocabulary.

Select SEL Standards

Drawn from the Virginia Social Emotional Guidance Standards and with guidance from Collaborative for Academic, Social and Emotional Learning (CASEL) definition:

- Demonstrate the ability to empathize with and show gratitude for others, including those with different and diverse perspectives, abilities, backgrounds, and cultures. (Collaboration)
- Demonstrate the ability to understand broader historical and social contexts’ impact on humanity. (Citizenship)

Common Core Writing Competencies

- Write informative/explanatory texts.
- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

ISTE Standards

- 1.1c Empowered Learner: Students understand the fundamental concepts of technology operations, demonstrate the ability to choose, use and troubleshoot current technologies and are able to transfer their knowledge to explore emerging technologies.
- 1.3d Knowledge Constructor: Students build knowledge by actively exploring real-world issues and problems, developing ideas and theories and pursuing answers to solutions.
- 1.4 Innovative Designer: Students use a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions.
- 1.6b&d Creative Communicator: Students create original works or responsibly repurpose or remix digital resources into new creations; Students publish or present content that customize the message and medium for their intended audiences.