Flexible Grouping/Work Centers: Use this section to identify differentiated work centers and further define activities that may be provided through small group instruction, tutors, pullouts, or independent work.

Please see an explanation of the strategies on this link.

| Teacher/Para Led | Peer Led | Independent |
|---|---|--|
| Description: Students are arranged into small groups based on their unique learning needs, fostering tailored instruction and collaboration for improved outcomes. | Description: Students are grouped into small teams to achieve targeted objectives/tasks, promoting collaboration, with one student taking on a leadership position, while the group actively participates in academic discussions. | Description: Students engage in independent tasks tailored to their unique strengths, interests, and learning goals, ensuring personalized attention and self-paced progress to address individualized needs. |
| Strategies | Strategies | Strategies |
| Differentiated Instruction Skill Remediation Guided Practice Discussion and Questioning Assessment and Feedback Literacy Circles Language Development Feedback on Assignments Claim, Evidence, Reasoning | Peer Support and Collaboration Stations Modified Role Assignments Reciprocal Teaching | Reading |