

## Amana Academy

### North Star / Curriculum Indicators & Calibration Tool (2022 -2023 School Year)

North Star Walk-Through	Looks Like	Sounds Like
Teachers provide learning tasks that are aligned to (and, when possible, go beyond) the standards.	<ul style="list-style-type: none"> <li>● Learning target unpacked</li> <li>● LT matches lesson</li> <li>● Evidence in journals or notecatcher</li> </ul>	<ul style="list-style-type: none"> <li>● Referencing the learning target or topic</li> </ul>
Students display genuine interest in work (rather than just compliant behavior).	<ul style="list-style-type: none"> <li>● Students proactively ask questions</li> <li>● Students are listening and leaning in</li> </ul>	<ul style="list-style-type: none"> <li>● Students asking questions and proactively responding</li> <li>● Students are collaborating with each other on topic</li> </ul>
Students track their progress toward the learning target.	<ul style="list-style-type: none"> <li>● NAEM tracker or some sort of tracker is present in the classroom</li> </ul> <p>(middle school should have evidence of students tracking themselves)</p>	<ul style="list-style-type: none"> <li>● N/A (Oct Walk-Through)</li> </ul>
Teacher uses total participation technique or intentional monitoring to check for understanding.	<ul style="list-style-type: none"> <li>● Equity sticks</li> <li>● Moving around using intentional monitoring</li> <li>● Clipboard cruising</li> <li>● Wait time</li> <li>● Kahoot</li> <li>● Quizziz</li> <li>● Quizlet</li> </ul>	<ul style="list-style-type: none"> <li>● Requiring all students to show evidence of mastery</li> </ul>
Teacher engages students in a discussion protocol to encourage peer collaboration.	<ul style="list-style-type: none"> <li>● Think-Pair-Share</li> <li>● Turn and Talk</li> <li>● Jigsaw</li> <li>● Fishbowl</li> </ul>	<ul style="list-style-type: none"> <li>● Teacher instructs students to engage in protocol</li> </ul>

Source: The Walk-Through Indicators were developed by [EL Education](#) and are available in the EL Dimensions platform for partner schools. This sample via [Amana Academy](#), Alpharetta, GA, and [Edutopia](#).

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Curriculum Walk-Through	Looks Like	Sounds Like
Teachers unpack learning targets (LTs) at the beginning of the lesson.	<ul style="list-style-type: none"> <li>● LT is annotated on board</li> <li>● Nouns circled</li> <li>● Verb boxed</li> <li>● Students break down LT in a language they'd use</li> <li>● K-2 illustrations to break down academic vocab</li> </ul>	<ul style="list-style-type: none"> <li>● Read aloud</li> <li>● Students grapple with the academic vocab of LT</li> </ul>
Teachers explain as needed how each section of the lesson is moving students towards meeting the LTs.	<ul style="list-style-type: none"> <li>● Referring to LT throughout the lesson</li> <li>● NAEM trackers</li> <li>● Teachers have students self-monitor/self-check progress toward LT</li> </ul>	<ul style="list-style-type: none"> <li>● Building upon prior knowledge and skills</li> <li>● Hearing student voice discussing their progress</li> </ul>
Teachers use quick checks for understanding.	<ul style="list-style-type: none"> <li>● Equity sticks, cold-calling, TPTs, etc in use</li> <li>*Push: teachers using info gained from CFU to guide instructional decisions</li> </ul>	<ul style="list-style-type: none"> <li>● Teachers ask the appropriate questions to gauge students' knowledge, skills, and understanding</li> </ul>
Students engage in purposeful academic discussions building upon one another's ideas.	<ul style="list-style-type: none"> <li>● Discussions remain on topic/LT</li> <li>● Sentence Stems are provided to students</li> </ul>	<ul style="list-style-type: none"> <li>● Teachers provide students opportunities to speak (student's voice)</li> <li>● Student discourse (dialogue)</li> <li>● Students build on what others have shared</li> </ul>

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