

READ + PLAY RESOURCE

Use this flexible guide to plan your read aloud + book-based play experience!

Read Aloud Sequence

Day #1 - book introduction + read aloud + predetermined comprehension questions and discussion

Day #2 - re-read + vocabulary (set A) → guided whole group retell (with props)

Day #3 - picture walk retell + introduction to book-based play invitations → play time

Day #4 - re-read + vocabulary (set B) → play time + guided play groups

Day #5 - read aloud video + characters and setting → play time + guided play groups

Day #6 - re-read + problem and solution → play time + guided play groups

Day #7 - picture walk retell + author / illustrator → play time + guided play groups

Day #8 - read aloud video + purpose of the book (genre) → play time + guided play groups

Day #9 - re-read + text-to-self connections → play time + guided play groups

Day #10 - picture walk retell + opinion of the book → play time + guided play groups

As an extension, if there are different versions of the story, you might consider reading those other books as well. Then, facilitate discussions to help your students make text-to-text comparisons.

Vocabulary Methods

- visual cards (that include the word, real-life photo, kid-friendly definition, & example sentence)
- gestures (ie: sign language or TPR - total physical response)
- discussion (invite students to share what they might already know about a word)
- realia (ie: real-life stick, straw, and brick when reading *The Three Little Pigs*)
- photo slide deck (ie: what a mole, badger, hedgehog, etc looks like in real life)
- life experiences (ie: volunteer visitor models knitting to reinforce the target word, "knit")
- videos (ie: show an animal digging a home to demonstrate the target word, "burrow")

READ + PLAY PLAN

title

author

illustrator

vocab - set A

vocab - set B

guided play groups

READ + PLAY PLAN - DAY #1

focus skill

introduction

read aloud

closure

READ + PLAY PLAN - DAY #2

focus skill

re-introduction

re-read

closure

READ + PLAY PLAN - DAY #3

focus skill

re-introduction

re-read

closure

READ + PLAY PLAN - DAY #4

focus skill

re-introduction

re-read

closure

READ + PLAY PLAN - DAY #5

focus skill

re-introduction

re-read

closure