

## Quote of the Day Discussion Rubric

Group Members:	Consistent Mastery	Approaching Mastery	Developing Mastery
<b>Argument</b> – the argument is clear, persuasive, and original. It makes a debatable inference.			
<b>Context</b> – the situation setting up the quote is clearly and briefly summarized in present tense.			
<b>Quotation</b> – the group selects a unique and significant passage, of an appropriate length, that relates well to their argument.			
<b>Analysis</b> – the group selects some key details from the quote to examine closely, and clearly explains how the quote proves the argument.			

## Graded Discussion Rubric Option #1

Student:	Consistent Mastery	Approaching Mastery	Developing Mastery
<b>Insight</b> – the comments were clear, thoughtful, and original. Comments moved beyond what is readily observable and made clever inferences.			
<b>Specificity</b> – the comments related to a specific moment or moments in the text. Those moments were read aloud or paraphrased.			
<b>Connection</b> – The commenter is obviously listening. Their comment related to, but did not restate, other comments, and responded to the topic at hand.			

## Graded Discussion Rubric Option #2

Student:	Consistent Mastery	Approaching Mastery	Developing Mastery
<b>Arguments</b> – the commenter made clear, persuasive, and original points that moved beyond what is readily observable, making inferences.			
<b>Evidence</b> – the commenter related their arguments to specific and well-chosen moments in the text. Those moments were read aloud or paraphrased.			
<b>Analysis</b> – it was clear why the commenter chose their evidence. They explained why and how the evidence proves a point.			
<b>Organization</b> – The commenter is obviously listening. Their comments addressed the topic at hand, they explained how their comments related to peer's comments, and they did not restate what was already said.			