

SHARE WHAT WORKS!

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A How-To Guide + Toolkit

Made for you by the team at

edUTOPIA

What works in education

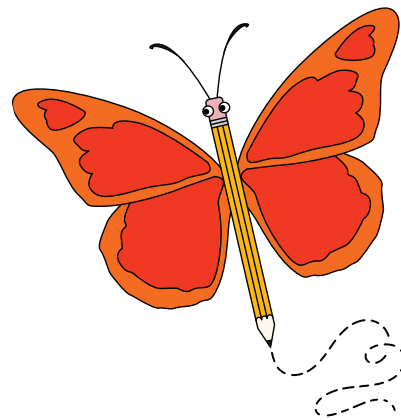


Elevating the voices of real educators, Edutopia identifies and shares effective, evidence-based approaches to teaching and learning.

That's where *your* community comes in. We're excited you've downloaded this toolkit to join us in sharing what works in education.

As you do, tag us **@edutopia** on social media and use the hashtag **#ShareWhatWorks** so we can elevate what you're up to. You can also email photos, videos, or updates from your community to **community@edutopia.org**.

Thanks for all you do!
The Edutopia Team



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WHAT'S INSIDE

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A how-to guide for building a **Share What Works** pop-up experience at your school

PAGES 7-8

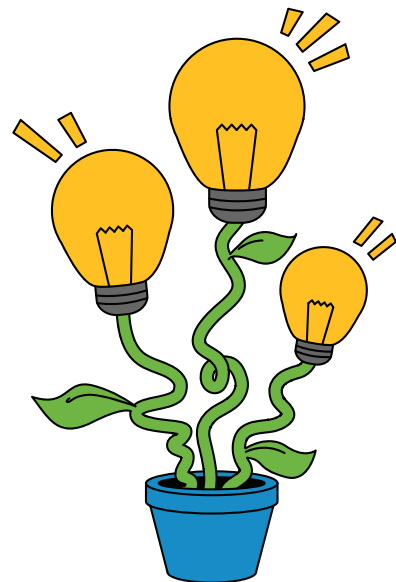


Easy-to-implement modifications

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Supplies you'll need



SHARE **WHAT** WORKS!

HOW-TO GUIDE

Build a **Share What Works**
pop-up experience at your school!

Thanks again for joining us in our mission
to share what works in education!
Whether you plan to use this experience
for team-building, in PD sessions, or as
an ongoing activity in your school, we're glad
you're part of our community
of changemakers.



Here are the general steps to get started:

Step 1:

Build your pop-up space!

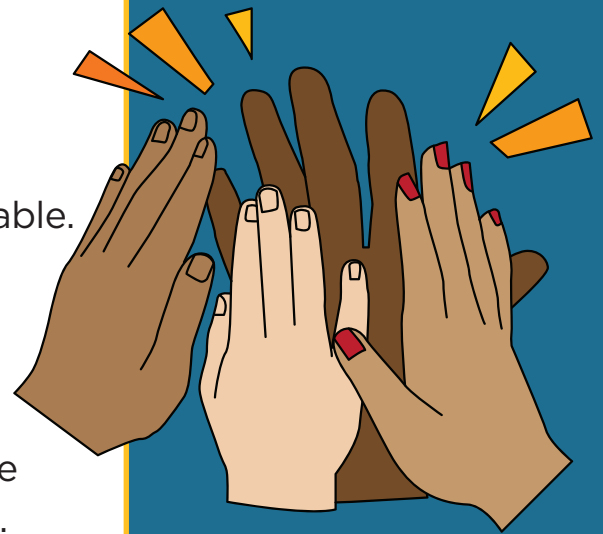
The only requirements are a stack of printed “share cards” (provided on pages 13-14), a “share wall” (the size should be appropriate for all teachers in your school to hang their cards visibly), and some fresh Sharpies. Otherwise, make this experience your own! Everything is designed for easy adaptability.

That said, you will find printable instructions, signage, and other decorative elements on pages 10-21 (just in case you need them).

Step 2:

Invite teachers to reflect on what’s working for them!

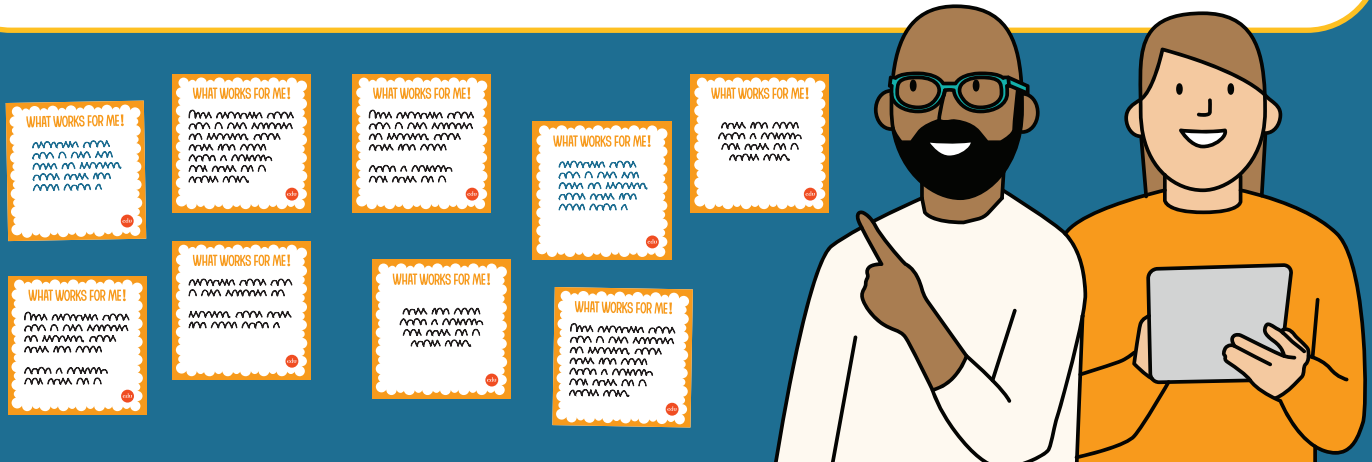
This is the fun part—and it’s also customizable. You’ll notice that the prompt on the share cards we’ve provided is “What Works For Me,” but how your community interprets that is up to you. For example, you may want to focus on a relevant theme or two (e.g., increasing class participation). We encourage you to adapt your approach to make the experience useful and inspiring for your community.



Step 3:

Build your team's collection!

Once teachers have had a few minutes to reflect, have them jot down what's working for them on a share card. Once they're ready, each teacher should add their cards to the wall.



Step 4:

Now it's time to engage as a group!

This is another place where we encourage you to choose your own adventure, but here are a few ideas:

- Get everyone out of their seats for a gallery walk and give them ample time to discuss what they're reading.
- Open the floor for a Q&A or to vote up ideas they want to hear more about.
- Take pictures of your team's collection and each share card and add them to slides that can be emailed to the group. Invite teachers to add links to resources or templates that may help others implement their ideas.

Don't forget to take plenty of pictures (bonus points for video!) throughout. Share them on social media with the hashtag [#ShareWhatWorks](#) and tag us [@edutopia](#).

Easy-to-implement modifications:

If your school community is not quite ready to host a pop-up experience for all teachers, we encourage you to modify it to share what works for YOU! **Here are a couple of ideas to get you started:**

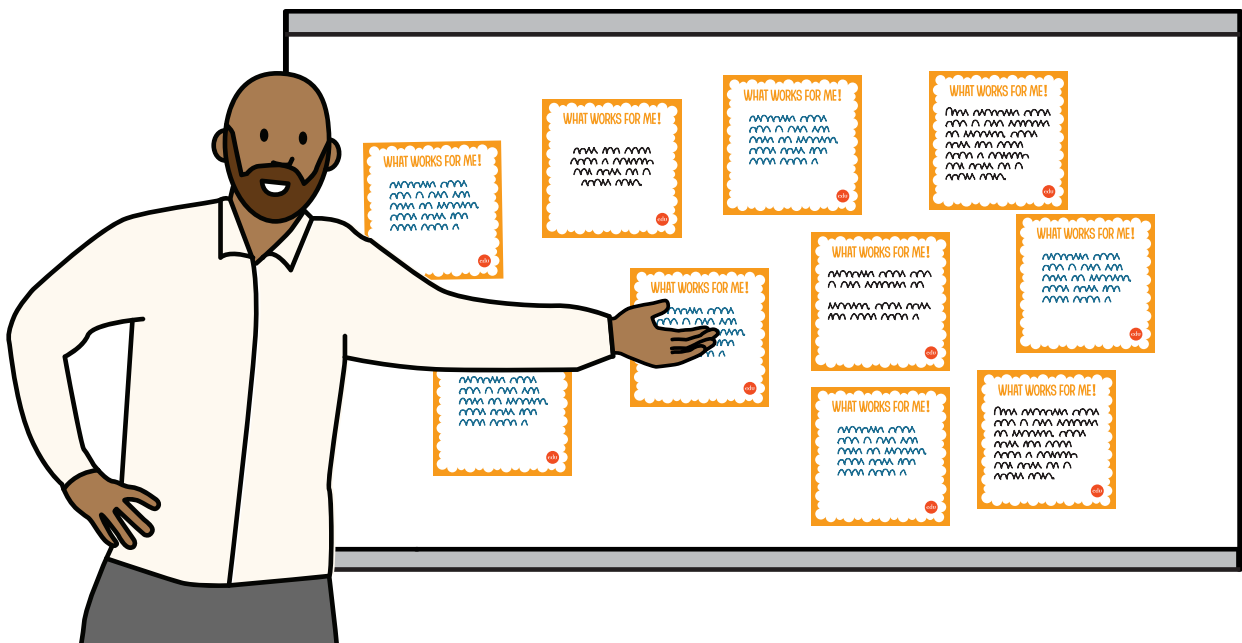
Add a share card featuring what's working for you to your classroom door each week!

You can also encourage other teachers to join you by offering a folder of share cards for them to take and use.



SHARE WHAT WORKS!

Set up a bulletin board that invites your fellow teachers to share what's working for them! You may even want to try updating the board with themes periodically. For example, ask your peers to share classroom management strategies one week and successful ideas for family engagement the next.



Have another modification idea? We'd love to hear it! Email us at community@edutopia.org or tag us on social [@edutopia](https://www.instagram.com/edutopia) with your idea. We may even include it in a future version of this toolkit or share it across our social feeds.

SHARE WHAT WORKS!

Supplies You'll Need

On the following pages, you'll find signs, share cards, and illustrations to help decorate your pop-up experience. You'll also find some bonus items to help you easily modify the experience.



SHARE WORKS!

We are building a Share What Works pop-up experience at our school!

When?

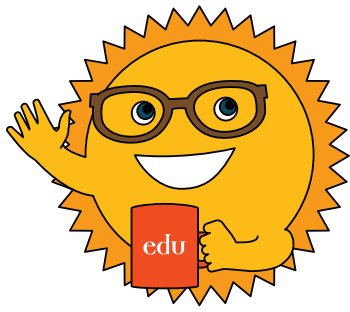
Where?

To participate, visit the pop-up, grab a share card, jot down something that you've had success with in your classroom, and add it to the wall.

See you there!



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What's working for **YOU?**

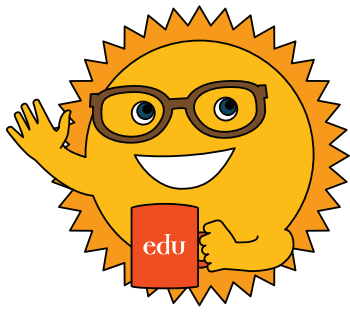
SHARE **WHAT** WORKS!

- 1 Grab a share card.
- 2 Jot down something that you've had success with in your classroom recently.
- 3 Add it to our share wall so others can benefit!



Bonus: Post a picture on social using **#ShareWhatWorks** for a chance to be featured on Edutopia!





What's working for **YOU?**

SHARE **WHAT** WORKS!

- 1 Grab a share card.
- 2 Jot down something that you've had success with in your classroom recently.
- 3 Hang it on your classroom door for others to benefit!



Bonus: Post a picture on social using **#ShareWhatWorks** for a chance to be featured on Edutopia!





WHAT WORKS FOR ME!



Share Card Template

(Note that it is designed at 7.75" x 7.75")



Share Card Template

(Note that they are designed at 4" x 4")

WHAT WORKS FOR ME!

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WHAT WORKS FOR ME!

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SHARE
WOW
WHAT
WORKS!

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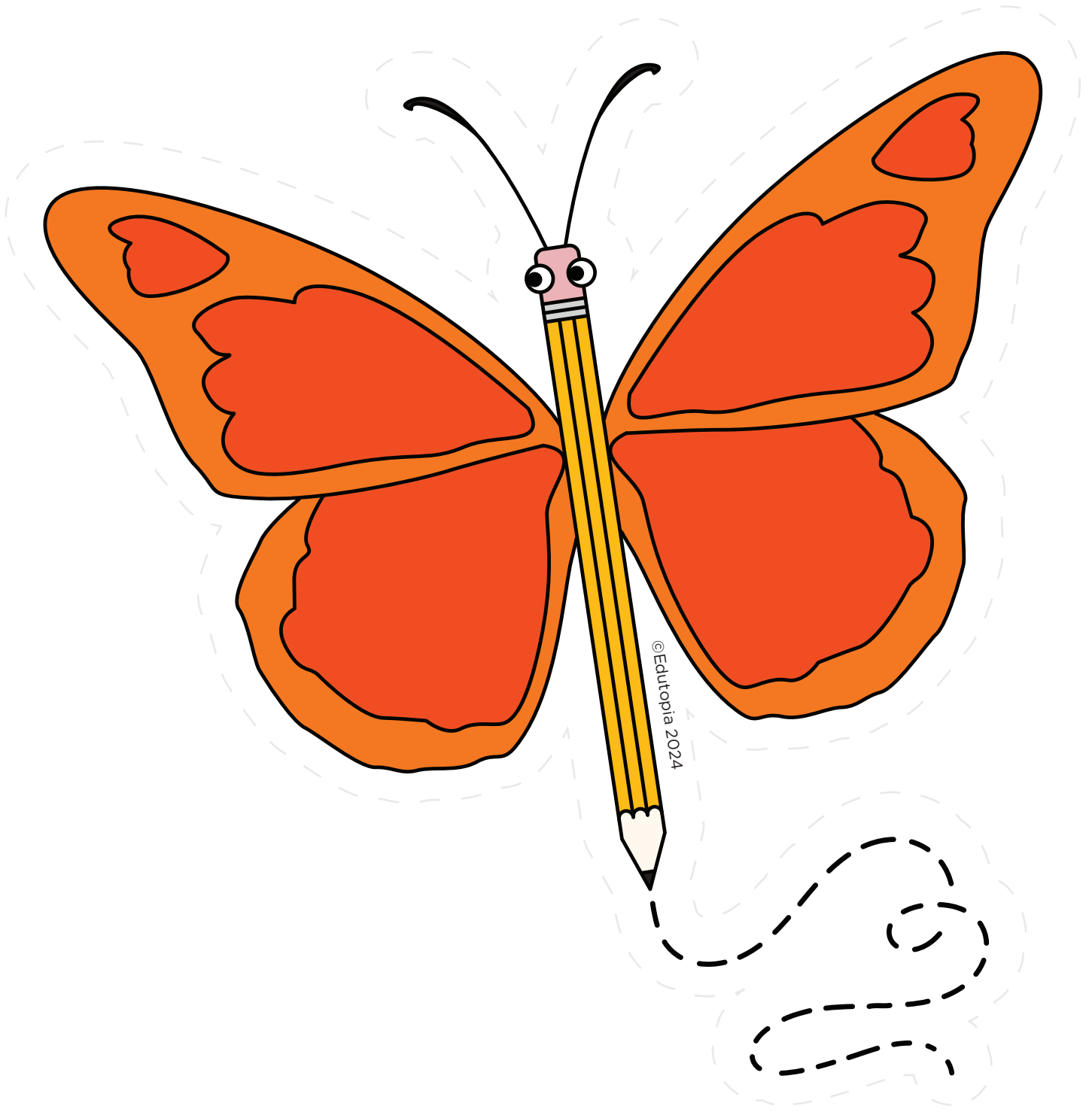
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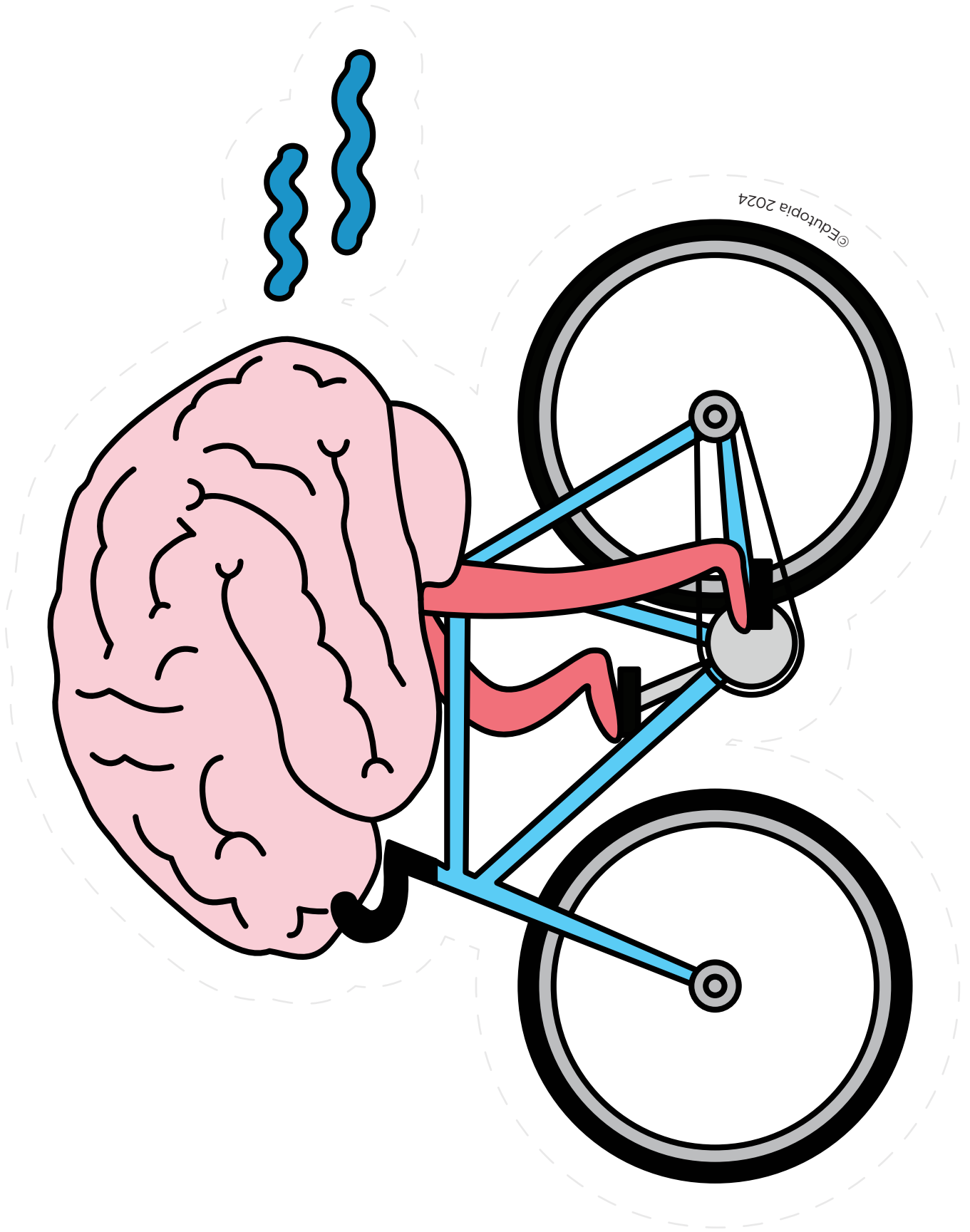
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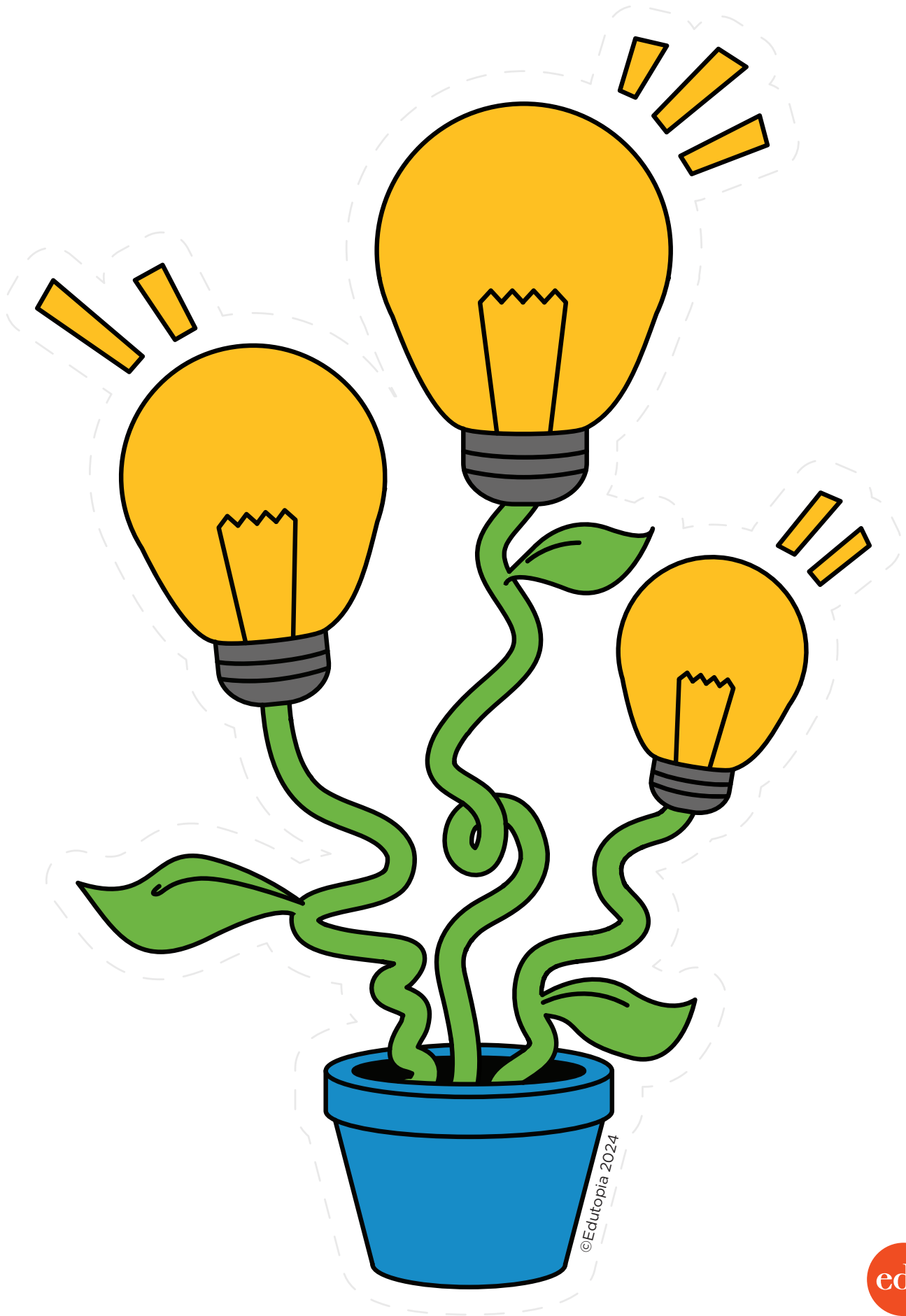
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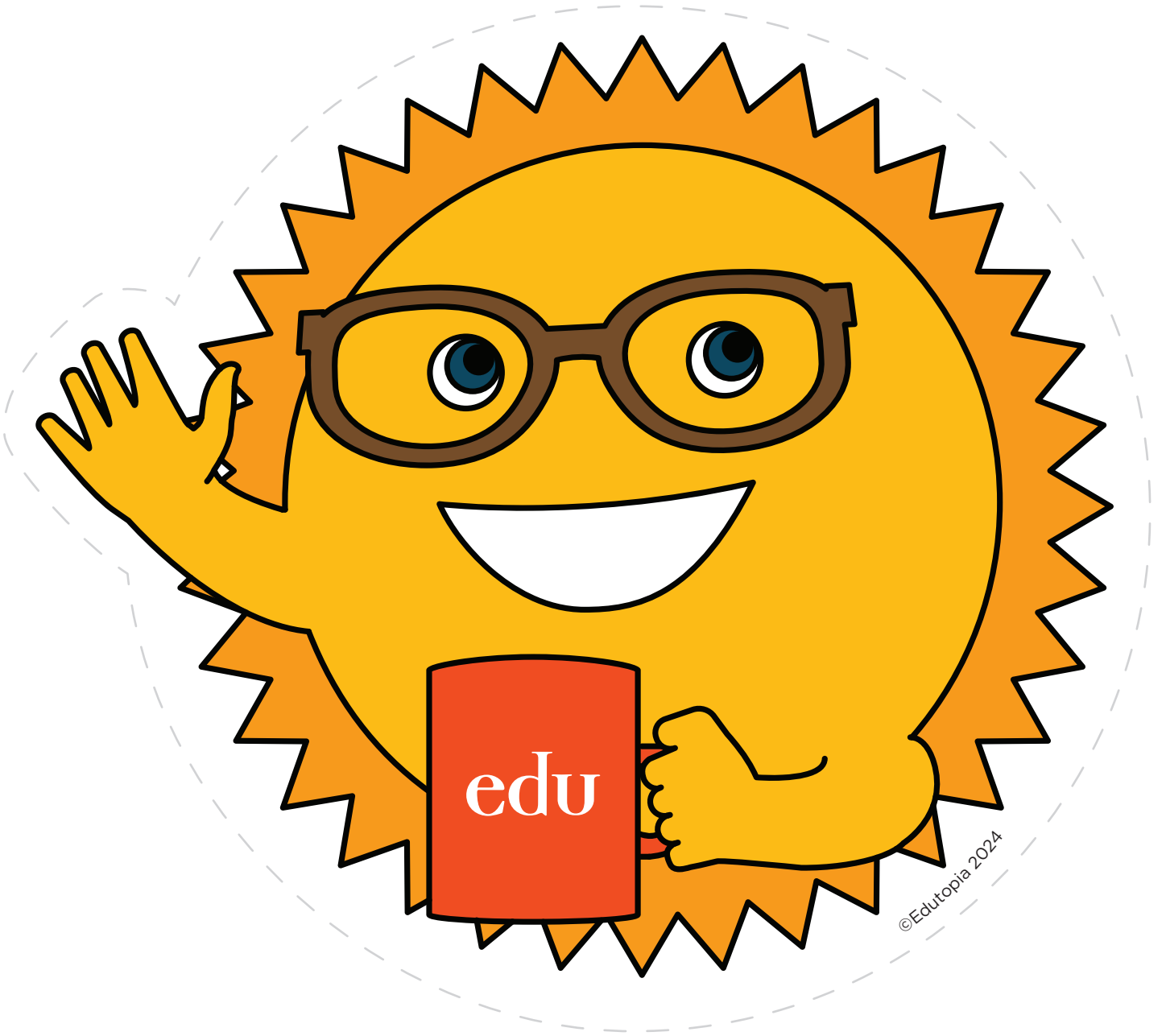
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WHAT WORKS FOR ME!

When the days are short and dark, I've put out a stack of "sunshines" (sun shapes on yellow paper) and **invited people to fill out a shout-out for someone who makes their days sunnier.** They'd put them under my office door, and I'd hang them up. It was a nice bright spot during a dark time of year.

— ALEX SHEVRIN VENET
Educator and Author

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WHAT WORKS FOR ME!

I can't think of a time when I wasn't grateful as a teacher that I took a second before reaching out to a student's family and changed my intention from 'here's what I'm frustrated about' to 'I just wanted to see how they're doing.' **Type, breathe, revise, send.**

— MARCUS LUTHER
Teacher

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WHAT WORKS FOR ME!

I now require questions to use "we" instead of "I." This works wonders. As soon as they start to ask a question with "I," they pause and ask their group mates. Then they can legitimately say, "We tried #30, and we are stumped." But, in reality, once they loop in their group mates, the struggling student becomes unstuck, and everyone in the group has to engage with the problem.

— CRYSTAL FROMMERT
Math Teacher

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