

High School Social Studies: FDR Speech Juicy Sentence Example

TEXT EXCERPT

. . . **I see one-third of a nation ill-housed, ill-clad, ill-nourished.** But it is not in despair that I paint you that picture. I paint it for you in hope—because the nation, seeing and understanding the injustice in it, proposes to paint it out. We are determined to make every American citizen the subject of [t]his country’s interest and concern; and we will never regard any faithful law-abiding group within our borders as superfluous [unnecessary]. The test of our progress is not whether we add more to the abundance of those who have much; it is whether we provide enough for those who have too little. . . .

Source: President Franklin D. Roosevelt, Second Inaugural Address, January 20, 1937 (adapted). From [January 2024 NYS US History & Government Regents Exam](#)

Unit Guiding Question:

- In what ways did FDR work to alleviate depression hardships?

JUICY SENTENCE

I see one-third of a nation ill-housed, ill-clad, ill-nourished.

WHOLE

Questions about the Sentence

- What is the meaning of this sentence? Why do we think that?
- How does the sentence add to our understanding of the guiding question?
- How can we say this sentence in our own words?

PART: Break it Down!

Questions about the chunks:

I see one-third	of a nation	ill-housed,	ill-clad,	ill-nourished.
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For each chunk of the sentence, consider asking these questions:

- What does each chunk tell us? Why do we think that?
- How can we say [this chunk] in our own words?
- What if we remove _____ in this chunk? Does it still make sense? Why do we think that? What is the effect of removing it?
- Why did the author write this chunk?

Questions about the words:

- What does the word *ill* mean?
- What are some synonyms of this word? How are they different in meaning?
- What noun do the words *ill-housed*, *ill-clad*, and *ill-nourished* describe?
 - How do these add meaning to the noun?

WHOLE

Take a Step Back

- Now, what do you think is the meaning of this sentence?
- How did the author's use of the word *ill-* contribute to the meaning? How did the repetition of this word contribute to the tone of the sentence?

WRITING PRACTICE:

You try it! After reading and analyzing this sentence use your knowledge of the Great Depression to write the opening sentence of a paragraph that answers the Guiding Question: **In what ways did FDR work to alleviate depression hardships?**

Additional Supports

1. Getting Started...

- What noun might we include in this sentence?
 - Hardship
 - The Great Depression
 - policies

2. Sentence Frames

- FDR's policies, _____, _____, _____, alleviated the hardships which ravaged one-third of the population.
- The Great Depression, a time of _____, _____, and _____, presented challenges for FDR to address.