Maspeth High School

Student Listening Circle

March 1, 2024
Check In Activity

On the cat scale, how are you feeling?
Circle Guidelines or Norms

🌟 Sit in a circle with no obstructions

🌟 Opening & Closing Ceremony

🌟 Take turns speaking (Honor the “talking piece”/popcorn)

🌟 Be curious, not critical

🌟 Share genuinely and listen compassionately

🌟 Safe space for all perspectives - Honor privacy
Opening Activity: Getting Acquainted

Find your match
Introduce yourself
Discuss the prompt on the back of your cards.
Would you rather?

Get up and ready...

To move to either side of the line
Would you rather?

Eat Chinese food

Eat Pizza
Would you rather?

Be a scuba diver

Be an astronaut
Would you rather?

Sleep in

Get up early
Would you rather?

Pool

Beach
Would you rather?

Give up air conditioning and heating for the rest of your life

Give up the internet for the rest of your life
Would you rather?

Have universal respect

Unlimited power
Would you rather?

Find true love

Find a million dollars
Would you rather?

Advocate for yourself

I NEED...

Advocate for others
Is it easier to
Advocate for
yourself

Advocate for
others

(Discuss with a person on
your side of the line)
Circle Discussion

Using these examples of self-advocacy respond to any of the following:

1) When in school do you use these skills?
2) What is challenging about advocating for yourself?
3) Share a story of a time you advocated for yourself at Maspeth HS.

Self advocacy helps you to take ownership of your learning.
Closing Ceremony

(whiparound)

If you can advocate for one change at Maspeth HS, what would it be?