Comprehension Clash Workshop Guide

**Objective:** This workshop aims to deepen your comprehension of what we are learning in class by engaging in independent reflection, partner debate, group formation, and collaborative discussion. Through this process, you will articulate and refine your understanding of the most important knowledge from what we have been learning.

**Step 1: Initial Solo Response (5 minutes)**

- Reflect on the following question: “What is our unit’s most important piece of knowledge or information to remember? Why?”
- Write down your response below:

**Step 2: Partner Debate / Gaining New Perspectives (5 minutes)**

- Pair up with a classmate who has a different answer.
- Share your responses and briefly debate, justifying why your chosen piece of knowledge is the most important.
- Use evidence or examples from the material to support your argument.
- Write down what you learned from the debate—and whether either of you changed your mind:

**Step 3: Group Recruitment and Formation (10 minutes)**

**Your goal is to form the largest group!!!**

- After the partner debate, walk around the room with your answer. You will have 5 minutes to talk with other students and convince them that your answer is the most important information we learned.

*Source: Cathleen Beachboard, Fauquier High School, Warrenton, VA, via Edutopia.*
• If you find another student's perspective compelling or agree with their argument, join their group, but you must write down your reasoning and logic for joining. The goal is to form at least 4 groups in this time period. See if your idea can fit with other ideas!

• Write down your reason for joining a particular group:

**Group Discussion:**

• Within your group, engage in extensive discussion to further debate and refine your ideas.

• Each member should present a unique point to support the group’s main perspective.

• Take notes on key insights and arguments shared by your group members:

**Step 4: Final Presentation (5 Minutes)**

• Nominate a group leader representative to share your group’s idea on the most crucial lesson from our unit of study. Present your group’s perspective to the class, highlighting key insights and arguments.

• Participate in the class-wide discussion and vote to determine the most essential aspect of the unit.

**Document Compilation:**

• After the workshop, your initial solo responses will be collected and compiled into a document that will be shared with the class.

• This document will provide a comprehensive overview of the varied perspectives and insights generated during the workshop.

*Source: Cathleen Beachboard, Fauquier High School, Warrenton, VA, via Edutopia.*