

<b>Interpretation</b>
<ul style="list-style-type: none"><li>• I can analyze my own work to uncover clear, specific, and coherent narratives about my learning over time.</li></ul>
<b>Reflective Thinking</b>
<ul style="list-style-type: none"><li>• I can clearly and concisely explain how each artifact connects to my learning narrative</li><li>• I can effectively turn a critical eye toward my own work, explaining why certain mistakes, assumptions, or oversights were made and how I responded to them</li></ul>
<b>Curation of Evidence</b>
<ul style="list-style-type: none"><li>• I can select artifacts from my own work that combine to support a clear, coherent, overarching narrative about my learning</li></ul>

**Source: Kurt Prescott, via Edutopia**