Reading Survey: H. English 9A

Name:

1. Highlight the reading type that best describes you.

I fall into this category regarding my reading status/identity:

BOOK NERD (Enthusiast)

I am a READER! I read all of the time. I read enthusiastically. I get in trouble for reading. Books are my best friends (a lot of the time). I read naturally and willingly. My vocabulary is off the charts. I'm not afraid or reluctant to read anything!

HIGH FLYER (Talented)

I am a very capable reader and am able to read high level material with ease. My vocabulary is extensive, and I can understand informational as well as creative pieces equally. I sometimes read for pleasure, but I don't read all of the time.

MODERATE MIDDLE (Medium Level)

I am able to read and comprehend most pieces, but sometimes I struggle. I have more difficulty understanding certain texts (informational vs. creative), and I could use some reading strategies to help me out with this. My vocabulary isn't great, but it's not weak either. I would consider myself an average reader. I do not read for pleasure, but instead choose to do activities such as sports, play video games, or other forms of entertainment.

NOT NOVICE (Reluctant Reader)

I do not enjoy reading. I'd rather get a root canal, to be honest; however, I strive to complete reading that is assigned to me in the best fashion. I tend to navigate towards other subjects like math or science. Basically, I do the bare minimum to survive when it comes to reading. I would never *CHOOSE* to read on my own.

After you have identified your reading type, **clarify your identity as a reader** below. What part of the description fits you? What doesn't? What would you add? What has your reading history been like (Remember, we did discuss early reading, middle reading, high school reading)?

Identify your top two genres below (Fiction, Non-fiction, Mystery, Thriller, Horror, Sci-Fi, Fantasy, Dystopian, Realistic Fiction, Romance, Graphic Novel, Coming of Age (YA), Historical Fiction, Magical Realism)

Who are two people in class that you would like to work with? List their names here.

Source: Kristen Moore Cove, via Edutopia